

THE JOHNS HOPKINS FACULTY DEVELOPMENT PROGRAM INTRODUCTION TO CURRICULUM DEVELOPMENT

Presented by the
The Johns Hopkins University School of Medicine
Office of Continuing Medical Education
in conjunction with the
Johns Hopkins Faculty Development Longitudinal Programs
<http://www.hopkinsbayview.org/fdp>

ACCREDITATION STATEMENT:

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

WHO SHOULD ATTEND:

This activity is intended for clinical educators.

CREDIT DESIGNATION STATEMENT:

The Johns Hopkins University School of Medicine designates this educational activity for a maximum of 3.75 *AMA PRA Category 1 Credit(s)*TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

POLICY ON SPEAKER AND PROVIDER DISCLOSURE:

It is the policy of The Johns Hopkins University School of Medicine that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the course handout materials.

Dates: Thursday, January 21, 2010, 8:00 a.m. to 12 noon **OR**
Thursday, April 22, 2010, 8:00 a.m. to 12 noon
(This workshop will be offered two times. Select one on the Registration Form.)

Location: Johns Hopkins Bayview Medical Center Campus, Mason F. Lord Bldg., Center Tower, Suite 2300

Description:

This 4 hour introductory workshop provides a brief overview of curriculum development principles and practical experience in applying some of the most important curriculum development steps. It introduces participants to resources and faculty development opportunities for further developing one's curriculum development skills.

Learning Objectives:

After attending this activity, the participant should be able to:

- Recognize curriculum development principles.
- Recognize four of the six steps of curriculum development, and the importance of congruence among them.
- Recognize additional resources that are available for curriculum development skills improvement.

FEE: \$650 Faculty/Fellows

Contact Information:

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