

## THE JOHNS HOPKINS FACULTY DEVELOPMENT PROGRAM IN TEACHING SKILLS, PART 2

Presented by the  
The Johns Hopkins University School of Medicine,  
Office of Continuing Medical Education  
in conjunction with the  
Johns Hopkins Faculty Development Longitudinal Programs  
<http://www.hopkinsbayview.org/fdp>

10 Consecutive Thursdays  
February 11 – April 15, 2010, 8:30 - noon

### ACCREDITATION STATEMENT:

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

### WHO SHOULD ATTEND:

This activity is intended for clinical educators.

### CREDIT DESIGNATION STATEMENT:

The Johns Hopkins University School of Medicine designates this educational activity for a maximum of 35 *AMA PRA Category 1 Credit(s)<sup>™</sup>*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### POLICY ON SPEAKER AND PROVIDER

#### DISCLOSURE:

It is the policy of The Johns Hopkins University School of Medicine that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclosure discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the course handout materials.

**LOCATION:** The Johns Hopkins Bayview Medical Center Campus

**PRE-REQUISITE:** Participation Part 1 of the Teaching Skills Program

**DESCRIPTION:** *Part 2 of Teaching Skills is individualized to participant needs, based upon their experience in Part 1.*

**Objectives:** *By the end of Part 2, participants will be able to describe the deepening and synthesis of their knowledge and skills in the following areas from Part 1:*

#### **Recurrent Themes from Part 1:**

- Personal awareness and growth
- Professionalism and the 'hidden' curriculum
- Facilitation strategies: building relationships, taking an appreciative stance, promoting experiential learning and reflective practice, fostering collaborative learning

#### **Content from Part 1:**

- Influencing learners (Motivation and empowerment, being a role model, mentoring)
- Providing feedback
- Small group participation, leadership, and process
- One-on-one precepting (Observation, classroom, patient-side)

**Objectives:** *By the end of Part 2, participants will be able to describe and apply skills in the following new content areas:*

#### **New Content Options for Part 2:**

- Leadership and management
- Cultural competence
- Conflict management
- Formalized brainstorming
- Small Group Teaching and learning

#### **Learning Methods:**

- Presentation / demonstration
- Reading
- Discussion
- Personal Reflection / writing / dialogue
- Practice (role play, application in one's work setting)
- Observation (feedback, video-review)

**COST:** \$2,800 Faculty/Fellows

(Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees. There is no cap.)

**CONTACT INFORMATION AND TO SCHEDULE A 15-MINUTE PHONE MEETING:**

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