

# THE JOHNS HOPKINS FACULTY DEVELOPMENT PROGRAM IN TEACHING SKILLS, PART 1

Presented by the  
The Johns Hopkins University School of Medicine,  
Office of Continuing Medical Education  
in conjunction with the  
Johns Hopkins Faculty Development Longitudinal Programs  
<http://www.hopkinsbayview.org/fdp>

15 Consecutive Thursdays, September 3 – December 17, 2009, 8:30 - 12 noon

#### ACCREDITATION STATEMENT:

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

#### WHO SHOULD ATTEND:

This activity is intended for clinical educators.

#### CREDIT DESIGNATION STATEMENT:

The Johns Hopkins University School of Medicine designates this educational activity for a maximum of 52.50 *AMA PRA Category 1 Credit(s)<sup>TM</sup>*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

#### POLICY ON SPEAKER AND PROVIDER DISCLOSURE:

It is the policy of The Johns Hopkins University School of Medicine that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the course handout materials.

**LOCATION:** The Johns Hopkins Bayview Medical Center Campus

**DESCRIPTION:** *Collaborative experiential learning will occur in groups of 6-7 participants, based upon challenges that members experience while teaching.*

**Objectives:** *Participants will be able to describe and apply skills related to the following content areas:*

#### *Recurrent Themes:*

- Personal awareness and growth
- Professionalism and the 'hidden' curriculum
- Multicultural application of concepts

#### *Distinct 2-4 Session Modules:*

- **Strategies for facilitation and learning** (building relationships, taking an appreciative stance, promoting experiential learning and reflective practice, fostering collaborative learning)
- **Providing feedback**
- **Small group participation, leadership, and process**
- **One-on-one precepting** (Observation skills, classroom and patient-side contexts, being a role model)
- **Succeeding in academia as a clinician-educator** (Focus on promotion and development of an educational portfolio, time and self-management, presentation skills, workshop design and implementation, mentoring)

#### **Learning Methods:**

- **Presentation/ demonstration**
- **Reading**
- **Discussion**
- **Personal reflection/ writing / dialogue**
- **Practice** (role play, application in one's work setting)
- **Observation** (feedback from others, video-review)

**Prerequisite for Part 2 of Teaching Skills (February 11 – April 15, 2010)**

#### **COST:** \$4,000 Faculty/Fellows

(Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees. There is no cap)

#### **CONTACT INFORMATION AND TO SCHEDULE A 15-MINUTE PHONE MEETING:**

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