

## **CURRICULUM VITAE**

### **Leah Wolfe, MD**

The Johns Hopkins University School of Medicine

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Leah Wolfe, MD

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Date of Current Version of CV

## **DEMOGRAPHIC AND PERSONAL INFORMATION**

### **Current Appointments:**

University: Assistant Professor  
The Johns Hopkins University School of Medicine

Hospital: Primary Care Internist  
Bayview Medical Offices  
  
Attending Staff  
Johns Hopkins Bayview Medical Center

### **Personal Data:**

Business Address: Division of General Internal Medicine  
Mason F. Lord Building, Center Tower  
5200 Eastern Avenue, Suite 2300  
Baltimore, MD 21224

### **Education and Training:**

- 1988, A.B. in Philosophy, Cornell University, Ithaca, NY.
- 1992-93, two terms of doctoral studies in the Division of Health Policy, The Johns Hopkins University School of Hygiene and Public Health, Baltimore, MD.
- 1998, M.D., Case Western Reserve University School of Medicine, Cleveland, OH.
- 1998-2001, The Johns Hopkins Bayview General Internal Medicine Residency Program, Johns Hopkins Bayview Medical Center, Baltimore, MD.
- 2001-2, Longitudinal Program in Teaching Skills, The Johns Hopkins Faculty Development Program
- 2004-5, Longitudinal Program in Curriculum Development The Johns Hopkins Faculty Development Program
- 2007-8, Facilitator-in-Training, Longitudinal Program in Curriculum Development The Johns Hopkins Faculty Development Program
- 2009-10, Facilitator-in-Training, Longitudinal Program in Teaching Skills, The Johns Hopkins Faculty Development Program

### **Professional Experience:**

11/84-6/86: Research Assistant, Rural Health Office, Department of Family and Community Medicine, University of Arizona School of Medicine, Tucson, AZ

6/87-8/88: Research Assistant, Office of Environmental Health, Cornell University, Ithaca, NY.

- 9/88-9/94: Analyst, Health Program, Office of Technology Assessment, U.S. Congress, Washington, DC.
- 6/98--6/01: Resident Physician, The Johns Hopkins Medical Institutions General Internal Medicine Residency Program, Johns Hopkins Bayview Medical Center, Baltimore, MD
- 7/01-7/02: Instructor, Department of Medicine, Johns Hopkins University School of Medicine.
- 7/01-7/02: Assistant Chief of Service, Department of Medicine, Johns Hopkins Bayview Medical Center, Baltimore, MD.
- 10/02-9/03: Associate Medical Director and General Internist, Hunt Place Health Center, Unity Healthcare, Inc., Washington, DC.
- 11/03-present: Assistant Professor, Department of Medicine, Division of General Internal Medicine, Johns Hopkins University School of Medicine.
- 11/03 – 7/07: Director, General Internal Medicine Residency Program, and Associate Director, Internal Medicine Residency Programs, Johns Hopkins Bayview Medical Center, Baltimore, MD.
- 11/03-present: General Internist, Johns Hopkins Bayview Medical Center General Internal Medicine Faculty Practice

## **RESEARCH ACTIVITIES**

### **Peer-Reviewed Publications:**

1. Klingman, D., Wagner, J., Corrigan, J., Wolfe, L., Polishuk, P., “Measuring defensive medicine using clinical scenario surveys,” *Journal of Health, Politics, Policy, and Law*, 21(2):185-217, Summer 1996.
2. Rastegar, D.A. and Wolfe, L., "Experience, expertise or specialty? Uses and misuses of a reference," *Journal of Family Practice* 51(2):168, February 2002.
3. Windish DM, Kravet SJ, Reed D, Levine RB, Wolfe L, Wright SM. What is an acceptable annual increase in malpractice premiums? The physician perspective. *J Clin Outcomes Manag* 2006;13(12):694-8.
4. Levine R, Windish D, Reed D, Kravet S, Wolfe L, Wright S. Facing the malpractice crisis: academic physicians' willingness to accept quick fix solutions. *Southern Med J* 2006;99(12):1334-6.
5. Reed DA, Windish DM, Levine RB, Kravet SJ, Wolfe L, and Wright SM, , Donna M., Levine, Rachel B., Kravet, Steven J., Wolfe, Leah and Wright, Scott M, 'Do Fears of Malpractice Litigation Influence Teaching Behaviors?', *Teaching and Learning in Medicine* 2008, 20:3, 205 — 211.
6. Herati R, Gorospe E, Wolfe L. A case of isolated hepatosplenic sarcoidosis. *Am. J. Gastro.* 2009: 104, S288-S318, doi:10.1038/ajg.2009.492\_11.

## **EDUCATIONAL ACTIVITIES**

### **Educational Publications**

#### Peer-Reviewed Educational Publications:

Lewin LO, Papp KK, Hodder SL, Workings MG, Wolfe L, Glover P, Headrick LA, Performance of third-year primary-care-track students in an integrated curriculum at Case Western Reserve University, *Acad Med* 1999 Jan; 74 (1 suppl): S82-9.

**Other Publications (educational and other topics):**

Invited Articles:

Herdman, R.H., Wagner, J.L., Wolfe, L., Gluck, M.E., and Brogan, T.W., "Health Technology and Health Reform," *Cancer Investigations* II(3):337-344, 1993.

Corrigan, J., Wagner, J.L., Wolfe, L., Klingman, D., Polishuk, P., "Medical Malpractice Reform and Defensive Medicine," *Cancer Investigations*, 1994.

Invited Editorials:

Wolfe, L., From the Congressional Office of Technology Assessment, "The National Health Service Corps: Improving on Past Experience," *Journal of the American Medical Association* 266(20):2808, 1991.

Wolfe, L., "How Do We Teach Women's Health?" *Advanced Studies in Medicine*, October 2004.

Books, Book Chapters, Monographs:

U.S. Congress, Office of Technology Assessment, *Chartbook on Health Care in Rural America* (Washington, DC: U.S. Government Printing Office, October 1990) [coauthor].

U.S. Congress, Office of Technology Assessment, *Health Care in Rural America* (Washington, DC: U.S. Government Printing Office, September 1990) [author of 5 chapters].

U.S. Congress, Office of Technology Assessment, *Home Drug Infusion Therapy Under Medicare* (Washington, DC: U.S. Government Printing Office, May 1992) [coauthor].

U.S. Congress, Office of Technology Assessment, *Evaluation of the Oregon Medicaid Waiver Proposal* (Washington, DC: U.S. Government Printing Office, May 1992) [coauthor].

U.S. Congress, Office of Technology Assessment, *Defensive Medicine and Medical Malpractice* (Washington, DC: U.S. Government Printing Office, July 1994) [coauthor].

U.S. Congress, Office of Technology Assessment, *The Impact of Legal Reforms on Medical Malpractice Costs* (Washington, DC: U.S. Government Printing Office, July 1994) [coauthor].

Wolfe, L., and Power, E., "Quality Issues in Home Infusion Therapy," in *Home Infusion Therapy: A Primer for Physicians* (Chicago, IL: American Hospital Association, 1995).

Wolfe, L., "Breast Cancer Screening and Management of Common Breast Problems," in Ryden J and Blumenthal P, eds. *Practical Gynecology: A Guide for the Primary Care Physician*, 2<sup>nd</sup> ed. (Philadelphia, PA: American College of Physicians, 2009).

Wolfe L, Ryden J. "Primary care gynecology for internal medicine residents." In: Kern DE, Thomas PA, Hughes MT, eds. *Curriculum Development for Medical Education: a Six-Step Approach*. 2nd ed. (Baltimore, MD: Johns Hopkins University Press; 2009).

### Other Media:

Wolfe, L., *Attack the Virus or the Immune Complex? Recurrent Fulminant Membranoproliferative Glomerulonephritis in Hepatitis C-Associated Cryoglobulinemia*, poster presentation at the American College of Physicians Maryland Associates Annual Meeting, Baltimore, MD, May 2001.

Ryden, J. and Wolfe, L., *Gynecology* module, Internal Medicine Ambulatory Care Curriculum, Johns Hopkins Internet Learning Center, 2004-5, 2005-6, 2006-7, 2007-8, 2008-9, 2009-10, 2010-11.  
[www.hopkinsilc.org](http://www.hopkinsilc.org)

### **Teaching**

#### Classroom instruction:

- 1997-98, Core Physician Development Program, Case Western Reserve University School of Medicine, Facilitator of longitudinal small group of first-year medical students, approximately 100 hours total. Goals of course included introducing students to the complex nature of medical problems, including biological, ethical, and economic components; clinical application of basic science knowledge and evidence-based medicine; physical diagnosis and complex clinical reasoning skills; and development of self-directed learning skills. Cleveland, OH.
- 2001-2, Resident Morning Report, Johns Hopkins Bayview Medical Center, facilitated 9 sessions over the course of the year.
- 2001-02, "Question of the Day" presentation/discussion at Resident Morning Report throughout year; approximately 100 5-minute sessions (residents, interns, and students), Johns Hopkins Bayview Medical Center.
- 2001-2010, Junior Resident Retreat, Johns Hopkins Bayview Internal Medicine Residency Program; co-facilitated both small and large group sessions on team leadership, conflict resolution, and effective ward rounds; approximately 4 hours (residents).
- 2001-02, Small-group didactic sessions with Johns Hopkins medical students during their internal core clerkship at Johns Hopkins Bayview medical Center. Did a total of 18 one-hour sessions over course of the year.
- 2001-02 and 2004-present, conduct four 1.5 hour small group sessions on Polypharmacy and four 1.5 hour sessions each year on Irritable Bowel Syndrome as part of the PGY-1 Evidence-Based Medicine and Practice Rotation for the Johns Hopkins Bayview Internal Medicine Residency Program.
- 2001, 2003, 2004, 2005, "Breast Disease," annual one-hour lecture with hands-on teaching on breast models, Johns Hopkins Bayview Internal Medicine Residency Program Noon Conference Series.
- 2003-07, Ambulatory Morning Report; twice monthly 1.5 hour ambulatory case conferences with internal medicine residents on primary care and subspecialty ambulatory rotations, Johns Hopkins Bayview Internal Medicine Residency Program.
- 2008-present, Gynecology Morning Report, twice annually, co-facilitate a one-hour morning report on a topic in gynecology with a member of gynecology faculty.
- 2003-present, "Teaching at the Bedside," annual interactive seminar for PGY-2 and PGY-3 internal medicine residents which I teach with one other faculty member.
- 2005-present, Pelvic Examination Curriculum, Johns Hopkins Bayview Internal Medicine Residency program; 3 hour introductory session on the pelvic examination as part of a physical examination skills course for PGY-1 housestaff, followed by intensive training exercise with a trained pelvic examination model-instructor. (I teach 4 three-hour sessions each year.)

#### Clinical instruction:

*Zieve Medical Service, Inpatient Attending; 4 months (supervising and teaching 1 resident, 2 interns, 2 to 3 medical students)*

- 2001-2 – total of 4 months
- 2003-present – total of 2 months annually

- 2007-present – one of the above two months is spent on The Alike teaching service, a specialized inpatient teaching service focusing on doctor-patient communication, patient-centered care, and transitions of care.

*Medical Housestaff Practice; core attending preceptor for interns and residents in this general internal medicine continuity clinic*

- 2001-2 and October 2003 through June 2007, one afternoon weekly
- July 2007 – June 2008, two afternoons weekly
- July 2008 – present, one afternoon weekly

CME instruction:

- 2007-8, 2008-9, Longitudinal Curriculum Development Course, Johns Hopkins Faculty Development Program, Small Group Facilitator, Baltimore, MD.
- 2009-10, 2010-11, Longitudinal Teaching Skills Program, Johns Hopkins Faculty Development Program, Small Group Facilitator, Baltimore, MD.

Workshops/Seminars:

- 2004-present, Annual Junior Resident Retreat, Johns Hopkins Bayview Internal Medicine Residency Program, Baltimore, MD. This is a 1.5 day retreat in June to teach management, leadership, and teaching skills to interns going into their PGY-2 year. I organize and co-facilitate this retreat each year.
- 2004-06, Annual Community-Based Practice Retreat, Johns Hopkins Bayview General Internal Medicine Residency Program, Baltimore, MD. This is a one-day retreat for all precepting faculty and general internal medicine residents from our four participating Community-Based Practice sites, where residents rotate every third month during their second and third years. I organized and facilitated this conference each of those years.
- May 2005, “Map of the Clinician-Educator World.” I served as faculty facilitator in this 90-minute workshop, organized by members of the SGIM Education Committee, at the 2005 National Meeting of the Society for General Internal Medicine in New Orleans, LA.
- April 2008, “Ambulatory Resident Practice – Current and Future,” coordinated and led this 90-minute workshop, organized by members of the SGIM Education Committee, at the 2008 National Meeting of the Society for General Internal Medicine in Pittsburgh, PA.
- May 2009, “Six Steps of Curriculum Development,” served as small group facilitator in this 3-hour workshop at the 2009 National Meeting of the Society for General Internal Medicine in Miami Beach, Florida.
- January 21, 2010 and April 22, 2010, “Six Steps of Curriculum Development,” served as small group facilitator for both of these half-day workshops presented by the Johns Hopkins Faculty Development Program, Baltimore, MD.

**Mentoring:**

- As Director of General Internal Medicine Residency Program 2003-2007, I met at least two or more times annually with each intern and resident for feedback and counseling on current and future educational and career planning, and personal and professional balance and growth. During my tenure, 27 individuals graduated our program, 17 of which I advised throughout their 3 years of training in my capacity as Program Director.
- During the 2004-5, 2005-6, and 2006-7 academic years, I mentored two PGY-2/3 residents in developing and delivering a 4-hour small group seminar entitled “The U.S. Healthcare System,” which was given by those residents 4 times per year to PGY-1 housestaff as part of their Evidence-Based Medicine rotation.
- As a member of the General Internal Medicine Faculty, I am assigned as official faculty advisor for one or two General Internal Medicine residents. From July 2007-June 2010 I served as advisor for Dr.

Elizabeth Harris and Dr. Theresa Rowe. Starting in July 2010, I will serve as advisor for incoming GIM resident, Dr. Jennifer Monti.

### **Educational Program Building/Leadership:**

- 1996-97, Alternative Problem-Based Curriculum in Reproductive Endocrinology, Case Western Reserve University School of Medicine, Cleveland, OH. I designed, organized, and recruited faculty and second year medical students for this alternative curricular track. Twenty-four students participated in the curriculum in lieu of the standard lecture-based curriculum and performed equally well on the final examination.
- 2003-07, Director of General Internal Medicine Residency Program and Associate Director of Internal Medicine Residency Programs, Johns Hopkins Bayview. Leadership and administration of an internal medicine residency program with a total of 18 residents in the general internal medicine/primary care track, 24 in the categorical track, and 4 in a transitional PGY-1 year.
- 2003-07, Co-coordinator, Bayview Ambulatory Subspecialty Interdisciplinary Curriculum. This is part of the core curriculum for internal medicine residents and goes on throughout the year in the context of block ambulatory rotations, involving over 15 separate disciplines. As co-coordinator, I was responsible for scheduling and coordination of the course, oversight of development and maintenance of curricular goals and objectives, ongoing communications with multiple faculty preceptors involved in the course including an annual spring meeting with all preceptors, and monthly meetings with residents for program evaluation.
- 2003-07, Coordinator, Friday Morning Ambulatory Didactic Curriculum. This is a series of small-group conferences held every Friday morning for all internal medicine residents on block ambulatory rotations. Topics included primary care clinical topics and case conferences, community-oriented primary care, health information systems, and practice management.
- Fall 2005 to present, Curriculum in Pelvic Examination. This is a longitudinal curriculum for internal medicine residents, including three-part intensive workshop in the internship year and structured direct observation by faculty in the resident continuity clinic. I designed and continue to implement this ongoing curriculum, serving as primary faculty for the PGY-1 workshop and teaching through direct observation in the continuity clinic.

### **Educational Extramural Funding**

- 2004-5, Part-Time Faculty Fellowship, Health Resources and Services Administration, U.S. Department of Health and Human Services. This was a \$25,000 grant which provided 24% salary support for my position in the 2004-5 academic year. This supported my participation in the Johns Hopkins Faculty Development Program Curriculum Development Course and ongoing work on a curriculum to teach the pelvic examination to internal medicine residents.
- 2008-9, philanthropic donation of \$25,000 from a primary care patient to support educational activities.
- 2009-10, philanthropic donation of \$15,000 from a primary care patient to support educational activities.
- 2010-11, philanthropic donation of \$15,000 from a primary care patient to support educational activities.
- 2009-10, \$7,500 through a small grant from the Osler Center to support my ongoing work on a study of philanthropy in academic medicine.

### **CLINICAL ACTIVITIES**

#### **Certification:**

Medical Licensure: Maryland, 2001-present, active (#DOO57577)  
District of Columbia, 2002-present, inactive status

Medical Board Certifications: American Board of Internal Medicine, initial certification August 2002

**Current Service Responsibilities:**

- Bayview Medical Offices Internal Medicine Primary Care Practice, Johns Hopkins Bayview Medical Center; 2 half-day sessions weekly.
- Medical Housestaff Practice, Johns Hopkins Bayview Medical Center, supervising attending in residents' general internal medicine continuity clinic, 1 half-day session weekly.
- Zieve Medical Service Ward Attending, Johns Hopkins Bayview Medical Center (general medical inpatient service); total of 2 months annually.

**ORGANIZATIONAL ACTIVITIES**

Institutional Administrative Appointments:

*The Johns Hopkins University School of Hygiene and Public Health:*

- 1992-93, Faculty Committee, Division of Health Policy, student representative.
- 1992-93, Curriculum Committee, Department of Health Policy and Management, student representative.

*Case Western Reserve University School of Medicine:*

- 1995-96, Search Committee for Dean of the School of Medicine, member, appointed by CWRU President.
- 1994-96, Committee of Student Representatives, elected student representative.
- 1994-96, Faculty of Medicine Committee, elected student representative.
- 1995-97, Faculty Committee on Medical Education (CME) Task Force of Problem-Based Learning, member, appointed by Faculty CME Chairperson.
- 1996-97, Student Committee on Medical Education, elected representative.
- 1995-98: Primary Care Track Year III Student Evaluation Planning Committee, appointed student representative.
- 1995-98, Primary Care Track Year III Oversight Committee, appointed student representative.
- 1995-98, Primary Care Track Program Evaluation Committee, appointed student representative.
- 1996-98 Gates Mills Annual Faculty Retreat Planning Committee, appointed student representative (preclinical curriculum annual faculty retreat).
- 1997-98, Millennium Curriculum Project Advisory Committee (medical school-wide curriculum reform task force), member, appointed by Assistant Dean.

*Unity Healthcare, Inc., Washington, DC:*

- 11/02-9/03, Member, Unity Healthcare Education Committee.

*Johns Hopkins University School of Medicine/Johns Hopkins Bayview Medical Center:*

- 2001-02 and 2003-07, Co-Chair, Intern Selection Subcommittee, JHBMC Internal Medicine Residency Program.
- 2007- present, Member, Intern Selection Committee, JHBMC Internal Medicine Residency Program.
- 2006-07, Co-chair, Medical Housestaff Practice Task Force, JHBMC.
- 2006, JHUSOM Department of Medicine Blueprint Retreat Planning Committee, Subcommittee on Education, member.
- 2009-10, Member, Medical Housestaff Practice Task Force, JHBMC

Professional Societies:

- 1992-94, American Public Health Association, member.
- 1992-95, International Society for Technology Assessment in Health Care, member.
- 1994-98, American Academy of Family Physicians, member.
- 1995-98, American Medical Student Association, CWRU Chapter, member.
- 1998- present, Alpha Omega Alpha—member.
- 1998-present, Society for General Internal Medicine (SGIM)—member, 1998-present
  - 2004-present, SGIM Education Committee, appointed member.
  - 2003-07, SGIM Primary Care Program Directors’ Interest Group, member.
  - 2005, 2007, Selection Committee for National Awards for Scholarship in Medical Education, SGIM National Meeting, member.
  - 2006, Innovations in Medical Education Review Committee, SGIM National Meeting, member.
- 2003-07, Association of Program Directors in Internal Medicine, member.
- 2002-present, Physicians for a National Health Plan, member.
- 2004-present, American College of Physicians, member.

## RECOGNITION

### Awards, Honors:

- 1982-83, Cornell National Scholar, Cornell University.
- Honors Convocation, University of Arizona (during leave of absence from Cornell 1985-87).
- Dean’s List, Cornell University.
- 1988, elected to Phi Beta Kappa National Honor Society, Cornell University Chapter.
- 1992, The Johns Hopkins University School of Hygiene and Public Health Division of Health Policy Alumni Full Tuition Scholarship for Doctoral Studies in Health Policy (left doctoral program after two terms to enter medical school)
- 1996, Raymond A. Kiwala Award for Excellence in Research (prevalence and complications of diabetes in the Navajo Nation), CWRU Department of Family Medicine.
- 1996, Raymond A. Kiwala Award for Clinical Excellence (for work at Indian Health Service Hospital in Chinle, Arizona, Summer 1995), CWRU Department of Family Medicine.
- 1997, Ohio Medical Education Research Foundation Student Leadership Award/Scholarship.
- 1998, The Alice Paige Cleveland Prize, “to a woman in the School of Medicine graduating class who has shown outstanding leadership qualities,” CWRU School of Medicine.
- 1998, Outstanding Fourth Year Neurology Student, CWRU School of Medicine.
- 1998, elected to Alpha Omega Alpha National Medical Honors Society, Case Western Reserve University School of Medicine (CWRU) Chapter.
- 1998-99, “Intern of the Year,” Howard R. Rathbun Award for Clinical Excellence, Johns Hopkins Bayview Medical Center Internal Medicine Residency Program.
- May, 2001, Honorable Mention, poster presentation at American College of Physicians Maryland Associates Annual Meeting, Baltimore, MD. *Attack the Virus or the Immune Complex: Recurrent Fulminant Membranoproliferative Glomerulonephritis in Hepatitis C-Associated Cryoglobulinemia.*
- 2001-2, Selected as Assistant Chief of Service, Department of Internal Medicine, Johns Hopkins Bayview Medical Center (selected by Residency Program Director)
- 2009-present, Inaugural and continuing Member, Miller-Coulson Academy of Clinical Excellence, Johns Hopkins University School of Medicine, Johns Hopkins Bayview Medical Center, Baltimore, Maryland (selected by survey of faculty colleagues and review by a national panel of experts as one of six inaugural members of this new Academy, the purpose of which is to identify, recognize and promote excellence in clinical care).

- 2008-2009 Teaching Excellence Award, “Awarded annually to the medical attending who best demonstrates commitment, enthusiasm, and excellence in teaching housestaff and students.” Johns Hopkins Bayview Medical Center, Department of Medicine.
- December 2009, Catch a Shining Star award, Johns Hopkins Service Excellence Reward and Recognition Program.
- Recipient of honorary philanthropic gifts from primary care patients in honor of National Doctor’s Day, via the Friends of Medicine program, Development Office, Department of Medicine, Johns Hopkins University School of Medicine. I was recipient of three separate gifts in 2009, and an additional three gifts in 2010.

Invited Talks, Panels:

- May 12, 1992, “*The Oregon Medicaid Waiver Proposal*,” seminar for Wisconsin State Legislators and Legislative Staff and University of Wisconsin Faculty, LaFollette Institute for Public Affairs, University of Wisconsin, Madison, WI.
- May 29, 1992, “*Coverage and Payment for Home Drug Infusion Therapy Under Medicare*,” presentation at annual conference of the National Association of Retail Druggists, New Orleans, LA.
- June 1997, *Problem-Based Learning: Background and Analysis of an Experiment at Case Western Reserve University*, Presentation of 1996-97 Primary Care Track Research Project on a novel problem-based curriculum for second year medical students in the reproductive endocrinology, Case Western Reserve University School of Medicine, Cleveland, Ohio.
- June 12, 2002, Grand Rounds presentation, Johns Hopkins Bayview Medical Center, “*A 53 Year-old Man with a New Bleeding Diathesis*” (case presentation and discussion of a patient with interferon-alpha-induced factor VIII inhibitor).
- 2001 – present, “Breast Disease,” annual one-hour lecture for medicine residents with hands-on teaching on silicone breast models, part of Women’s Health Lecture Series.
- March 2003, *Career Opportunities in Internal Medicine*, Mid-Atlantic Meeting of the Society for General Internal Medicine, invited member of discussion panel.
- April 29, 2005, (With Dr. John Stone and Dr. Michael Sutters) Department of Medicine Grand Rounds presentation, Department of Medicine, Johns Hopkins Hospital, case presentation and discussion of patient with Takayasu’s Arteritis, malignant hypertension, and renovascular disease.
- March 10, 2009 (in collaboration with Laura Hanyok, MD) Department of Medicine Grand Rounds presentation, Johns Hopkins Bayview Medical Center, entitled *Primary Care and the Care of the Complex Patient*