

# THE JOHNS HOPKINS FACULTY DEVELOPMENT LONGITUDINAL PROGRAM IN CURRICULUM DEVELOPMENT

Presented by  
The Johns Hopkins University School of Medicine,  
Office of Continuing Medical Education  
in conjunction with the  
Johns Hopkins Faculty Development Longitudinal Programs  
<http://www.hopkinsbayview.org/fdp>

September 2, 2009 through June 23, 2010  
Wednesdays, 8:00 a.m. – 12 noon

#### ACCREDITATION STATEMENT:

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

#### WHO SHOULD ATTEND:

This activity is intended for clinical educators.

#### CREDIT DESIGNATION STATEMENT:

The Johns Hopkins University School of Medicine designates this educational activity for a maximum of 171 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

#### POLICY ON SPEAKER AND PROVIDER

##### DISCLOSURE:

It is the policy of The Johns Hopkins University School of Medicine that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclosure discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the course handout materials.

**Location:** The Johns Hopkins Bayview Medical Center Campus

#### **Description:**

This is a 10-month longitudinal program that involves learning curriculum development and evaluation through didactics, discussions, and a mentored curriculum development project. The program is taught and projects are mentored by international experts in curriculum development and evaluation, who have published the widely used text on the subject: *Curriculum Development for Medical Education: A Six-Step Approach*. By the end of the program, participants will have designed, piloted, and formulated plans for the implementation of a curriculum in medical education relevant to the needs of their own institution as well as to their own professional careers.

The program includes:

- Workshops on the six steps of curriculum development and related topics, such as writing for publication and disseminating one's work; internet resources for curriculum development; finding and applying for funding support; and obtaining IRB approval.
- A mentored curriculum development project, usually accomplished in teams of 2-5 participants.
- Work-in-progress sessions with other teams wherein participants present and receive feedback on different stages of their work.
- Written outlines and drafts related to each step.
- Individual team meetings with course facilitators to review progress and receive verbal and subsequent written feedback on each step of their project.
- Presentation of participants' work before an invited audience at the end of the year, and submission of a paper on their project.

#### **Learning Objectives:**

*By the end of this course, participants will be able to:*

- Describe and apply the knowledge, attitudes, and skills necessary to effectively design, implement, and evaluate a curriculum.
- Apply the skills necessary for presenting and disseminating their work to the academic community.

#### **Cost: \$5,200 Faculty/ Fellows**

(Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees. There is no cap.)

#### **Contact Information:**

**Pre-Registration: Darilyn Rohlfin, Administrative Coordinator: To schedule a 15-minute phone meeting with Dr. David Kern: [drohlfin@jhmi.edu](mailto:drohlfin@jhmi.edu) (410-550-0510)**

**Questions: David Kern, Director:  
[dkern@jhmi.edu](mailto:dkern@jhmi.edu) (410-550-1828)**