

CURRICULUM VITAE FOR ACADEMIC PROMOTION
The Johns Hopkins University School of Medicine

David Evans Kern, M.D., M.P.H.

Date

DEMOGRAPHIC AND PERSONAL INFORMATION

Current Appointments:

University: Johns Hopkins University, Associate Professor of Medicine

Hospital: Johns Hopkins Bayview Medical Center: * Director, Division of General Internal Medicine

Personal Data:

Business Address: Division of General Internal Medicine
 Johns Hopkins Bayview Medical Center
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 Baltimore, Maryland 21224-2780

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EDUCATION AND TRAINING

1963-66 Princeton University, Princeton, New Jersey, B.A., 1966 (Biology)

1966-71 Harvard Medical School, Boston, Massachusetts, M.D., 1971

1970 (Jan-Oct) Harvard Research Fellow, Department of Community Medicine, Guy's Hospital Medical School, London, England. Study completed on communication patterns between health center general practitioners and hospital consultants

1971-72 Rush Presbyterian-St. Luke's Medical Center, Chicago, Illinois, Intern, Internal Medicine

1975-78 Baltimore City Hospitals, Baltimore, Maryland, Junior and Senior Assistant Resident, Internal Medicine

1976-78 Johns Hopkins School of Hygiene and Public Health, M.P.H.

1976-78 Robert Wood Johnson Clinical Scholar, fellow, Johns Hopkins University

1978-79 Baltimore City Hospitals, Baltimore, Maryland, Chief Resident, Internal Medicine

1993-97: Facilitator-in-Training Program, American Academy on Physician and Patient (now American Academy on Communication in Healthcare)

* Johns Hopkins Bayview Medical Center (JHBMC), formerly Francis Scott Key Medical Center (FSK) and Baltimore City Hospitals (BCH)

PROFESSIONAL EXPERIENCE

Clinical and Administrative Appointments:

1972-74	U.S.P.H.S. Indian Hospital, San Carlos, Arizona. General Medical Officer (1972-1974), TB Control Officer (1972-1973), Field Health Officer (1972-1973), and Clinical Director (1973-1974).
1979-present	Staff physician, JHBMC/FSK/BCH.
1979-2000	Staff physician, North Point Medical Center (7/70-2/00) and Johns Hopkins at Greater Dundalk (2/00-6/00).
1980-1986	Associate Director, Division of General Internal Medicine, FSK /BCH.
1980-1989	Associate Director, Medical Clinics, FSK/BCH
1980-1990 1992-1993, 1994-1995	Director, Johns Hopkins Residency Program in General Internal Medicine JHBMC/FSK/BCH.
1987-2005	Co-Director, Division of General Internal Medicine, JHBMC/FSK
1987-present	Co-Director, Johns Hopkins Faculty Development Program for Clinician-Educators, Director, Program in Curriculum Development
1988-present	Co-Director, Medical Education Track, GIM Fellowship Program
1989-2000	Director, Community-Based Practices, Johns Hopkins Bayview Physicians, P.A.
2002-present	Director, Osler Center for Clinical Excellence at Johns Hopkins
2005-present	Director, Division of General Internal Medicine, Johns Hopkins Bayview Medical Center

Academic Appointments:

1978-1980	Instructor, Johns Hopkins University, Department of Medicine
1980-1991	Assistant Professor, Johns Hopkins University, Department of Medicine
1991-present	Associate Professor, Johns Hopkins University, Department of Medicine

RESEARCH ACTIVITIES

Peer Reviewed Research Publications:

1. Waggoner DM, Jackson EB, Kern DE. Physician influence on patient compliance: A clinical trial. Ann Emerg Med 1981; 10(7):348-52.
2. Barker LR, Starfield B, Gross RJ, Kern DE, Levine DM, Fishelman P. Recognition of information and coordination of ambulatory care by medical residents. Med Care 1989; 27(5):558-562.
3. Kern DE, Harris WL, Boekeloo BO, Barker LR, Hogeland P. Use of an outpatient medical record audit to achieve educational objectives: changes in residents' performance over six years. J Gen Intern Med 1990; 5:218-224.

4. Gayed NM, Kern DE*. A formula for estimating pretest probability: evaluation and clinical application. *J Gen Intern Med* 1990; 5:292-297.
5. Roter DL, Cole KA, Kern DE, Barker LR, Grayson MA. An evaluation of residency training in interviewing skills and the psychosocial domain of medical practice. *J Gen Intern Med* 1990; 5:347-354.
6. McCauley JM, Ford DE, Jones CA, Kern DE*. Psychiatric distress in obese primary care patients and its effects on initiation of weight reduction behaviors. *Am J Bariatric Med* 1992; Fall: 9-12.
7. Roter DL, Hall JA, Kern DE, Barker LR, Cole KA, Roca RP. Improving physicians' interviewing skills and reducing patients' emotional distress: a randomized clinical trial. *Arch Intern Med* 1995; 155: 1877-1884.
8. McCauley JM, Kern DE*, Kolodner K, Dill L, Schroeder A F, DeChant HK, Ryden J, Bass EB, DeRogatis LR. The "battering syndrome": prevalence and clinical characteristics of domestic violence victims in community-based, primary care practices. *Ann Intern Med* 1995; 123: 737-746.
9. McCauley J, Kern DE*, Kolodner K, Dill L, Schroeder A, DeChant H, Ryden J, DeRogatis L, Bass EB. Clinical Characteristics of adult female primary care patients with a history of childhood abuse: unhealed wounds. *JAMA* 1997; 277:1362-1368.
10. McCauley J, Kern DE*, Kolodner K, Bass EB. Relationship of low severity violence to women's health. *J Gen Intern Med* 1998; 13: 687-691.
11. Wright SM, Kern DE*, Kolodner K, Howard DM, Brancati FL. Attributes of excellent attending physician role models: a multi-center case-control study. *New Engl J Med* 1998; 339: 1986-1993.
12. Beasley BW, Kern DE*, Howard DM, Kolodner K. A job satisfaction measure for internal medicine residency program directors. *Acad Med* 1999; 74:263-270.
13. Beasley BW, Kern DE*, Kolodner K. Job turnover and its correlates among residency program directors in internal medicine: a three-year cohort study. *Acad Med* 2001; 76:1127-35.
14. Kern DE, Wright SW, Carrese JA, Lipkin Jr. M, Simmons JM, Novack DH, Kalet A, Frankel R. Personal growth in medical faculty: a qualitative study. *Western Journal of Medicine* 2001; 175:92-98.
15. Clark JM, Houston TK, Kolodner K, Branch Jr WT, Levine R, Kern DE*. Teaching the teachers: a national survey of faculty development in departments of medicine of U.S. teaching hospitals. *J Gen Intern Med* 2004;19:205-214.
16. Phillips CO, Wright SM, Kern DE, Singa RM, Shepperd S, Rubin HR. Comprehensive discharge planning plus post discharge support for older patients with congestive heart failure: a meta-analysis. *JAMA* 2004;291:1358-1367.
17. Houston TK, Ferenchick G, Clark JM, Bowen J, Branch W, Alguire P, Escham R, Clayton C, Kern DE*. Faculty development needs: comparing community-based and hospital-based internal medicine teachers. *J Gen Intern Med* 2004;19(4):375-9.
18. Cole KA, Barker LR, Kolodner K, Williamson P, Wright SM, Kern DE*. Faculty development in teaching skills: an intensive longitudinal model. *Acad Med* 2004;79(5):469-80.
19. Houston TK, Clark JM, Levine RB, Ferenchick GS, Bowen JL, Branch WT Jr., Boulware DW, Alguire P, Esham RH, Clayton CP, Kern DE*. Outcomes of a national faculty development program in teaching skills: prospective follow-up of 110 internal medicine faculty development teams. *J Gen Intern Med* 2004;19(12):1220-1227.

20. Price EG, Gozu A, Kern DE, Powe NR, Wand GS, Golden S, Cooper LA. The role of cultural diversity climate in recruitment, promotion and retention of faculty in academic medicine. *J Gen Intern Med.* 2005;565-571.
21. Knight AM, Cole KA, Kern DE, Barker LR, Koldner K, Wright SM. Long-term follow-up of a longitudinal faculty development program in teaching skills. *J Gen Intern Med.* 2005:721-725.
22. Reed D, Kern DE, Levine RB, Wright SM. Funding for medical education research: a study of published papers. *JAMA* 2005;294:1052-1057.
23. Levine RB, Haidet P, Kern DE, Beasley BW, Bensinger L, Brady DW, Gress TW, Hughes J, Marwaha A, Nelson J, Wright SM. Personal growth during internship: a qualitative analysis of interns' responses to key questions. *J Gen Intern Med.* 2006;21(6):564-569.
24. Ratanawongsa N, Bolen S, Howell EE, Kern DE, Sisson SD, Larriviere D. Residents' perceptions of professionalism in training and practice: barriers, promoters, and duty hour requirements. *J Gen Intern Med.* 2006;21(7):758-763.
25. Wright SM, Levine RB, Beasley BW, Haidet P, Gress TW, Caccamese S, Brady D, Marwaha A, Kern DE*. Personal growth and its correlates during residency training. *Med Educ.* 2006;40(8):737-745.

* Mentor, senior author for project and publication.

Research Program Building / Leadership:

1988-Present: GIM Medical Education Fellowship. Co-founded fellowship with Dr. Randy Barker in 1988. Co-Director with Dr. Randy Barker 1988-2000 and with Dr. Scott Wright (a graduate of the fellowship) 2000-present. Program trains fellows in research, as well as educational, skills, and has resulted in numerous publications (see Peer Reviewed Educational Publications: Thomas PA, Wright SM, Kern DE).

EDUCATIONAL ACTIVITIES

Educational Publications:

Peer Reviewed Publications:

1. Barker LR, Parran T, Kern DE, Cole K. Chemical dependency education in an internal medicine residency program. *Substance Abuse* 1989; 10:16-18.
2. Kern DE, Grayson M, Barker LR, Roca RP, Cole KA, Roter D, Golden A. Residency training in interviewing skills and the psychosocial domain of medical practice. *J Gen Intern Med* 1989; 4:421-431.
3. Lipkin Jr. M, Levinson W, Barker R, Kern D, Burke W, Noble J, Wartman S, Delbanco TL. Primary care internal medicine: a challenging career choice for the 1990's. *Ann Intern Med* 1990; 112:371-378.
4. Williamson P, Smith R, Kern DE, Lipkin Jr. M, Barker LR, Hoppe R, Florek J. The medical interview and psychosocial aspects of medicine: residency block curricula. *J Gen Intern Med* 1992; 7:235-242.
5. Branch WT Jr., Kern DE, Gracey K, Haidet P, Weissmann P, Mitchell G, Inui T, Novak TL. Teaching the human dimensions of care in clinical settings. *JAMA.* 2001; 286:1067-1074.
6. Thomas PA, Kern DE. Internet resources for curriculum development in medical education: an annotated bibliography. *J Gen Intern Med* 2004; 19(5): 598-604.

7. Thomas P, Wright SM, Kern DE*. Educational research at Johns Hopkins University School of Medicine: a grassroots development. *Acad Med* 2004;79(10):975-980. (invited and peer reviewed)
8. Kern DE, Branch WT Jr., Jackson JL, Brady DW, Feldman MD, Levinson W, Lipkin M Jr. Teaching the psychosocial aspects of care in the clinical setting: practical recommendations. *Acad Med* 2005 Jan;80(1):8-20.
9. Gracey CF, Haidet P, Branch WT, Weissmann P, Kern DE, Mitchell G, Frankel R, Inui T. Precepting humanism: strategies for fostering the human dimensions of care in ambulatory settings. *Acad Med* 2005;80(1):21-28.
10. Reed R, Price EG, Windish DM, Wright SM, Gozu A, Hsu EB, Beach MC, Kern DE, Bass EB. Challenges in systematic reviews of educational intervention studies. *Ann Intern Med*. 2005;142:1080-1089.
11. Ratanawongsa N, Kern DE, Barker LR. Promoting humanistic care in the housestaff continuity clinic. *Med Educ* 2005;39:1165-1166.
12. Bowen JL, Clarke JM, Houston TK, Levine R, Branch W, Clayton CP, Alguire P, Esham R, Boulware D, Ferencik G, Kern DE*. A national collaboration to disseminate skills for outpatient teaching in internal medicine: program description and preliminary evaluation. *Acad Med* 2006; 81:193-202.

* Mentor, senior author for project and publication.

Non-Peer Reviewed Articles:

1. Howard D, Kern D, Barker LR. Faculty Development Program. Francis Scott Key, Baltimore, Maryland. *Medical Encounter* 5(1):6-7, 1988 (newsletter of Task Force on Doctor and Patient, Society of General Internal Medicine).
2. Babbott S, Kern DE, C Walters. Program Evaluation and Evolution. Proceedings from the National Symposium: Community-Based Teaching: State of the Art and How to Get There. Philadelphia: American College of Physicians; 1996, pp. 72-74.
3. Kern DE. Achievements and challenges in medical education. *SGIM Forum* 2003;26(8): 1, 6-7 (career achievement award acceptance speech).

Editorials:

1. Wright S, Kern DE, Bass EB. Innovations in education and clinical practice. *J Gen Intern Med* 1999, 14: 775-776 (editorial).
2. Fiebach NH, Kern DE. Whither medical education. *J Gen Intern Med* 2003; 18:407-408 (editorial).
3. Branch WT Jr, Kern DE. An emerging renaissance in medical education. *J Gen Intern Med*; 2004; 19(5, Part 2):606-609 (editorial).
4. Kern DE, Cole KA. More than doctors' communication skills. *Med Educ*. 2005; 39(5):445-7. (invited Commentary on 4 articles).

Book Review:

1. Fulton JP, Kern DE. On Assessing Clinical Competence by Neufeld VR, Norman GR (eds.), Springer Publishing Co., New York, 1985. *J Gen Intern Med* 1:348-349, 1986 (book review).

Letters, Correspondence:

1. Kern DE. JGIM manuscript review policies. *J Gen Intern Med* 3:98, 1988 (letter).

Book Chapters:

1. Kern DE, Baile WF. Patient compliance with medical advice. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*. Baltimore, Williams and Wilkins, 1982.
2. Kern DE, Blackman MR. Plasma lipids and hyperlipidemia. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*. Baltimore, Williams and Wilkins, 1982.
3. Gross RJ, Kern DE. Cardiac diseases and hypertension. In Kammerer WS, Gross R (eds.), *Medical Consultation: Role of the Internist on Surgical, Psychiatric, and Obstetric Services*. Baltimore, Williams and Wilkins, 1983.
4. Kern DE, Barker LR. Preventive medicine in ambulatory practice. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*, 2nd edition. Baltimore, Williams and Wilkins, 1986.
5. Kern DE, Baile WF. Patient compliance with medical advice. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*, 2nd edition. Baltimore, Williams and Wilkins, 1986.
6. Blackman MR, Kern DE, Goldberg AP. Clinical implications of abnormal lipoprotein metabolism. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*, 2nd edition. Baltimore, Williams and Wilkins, 1986.
7. Gross RJ, Kern DE. Cardiac disease and hypertension. In Kammerer WS, Gross RJ (eds.), *Medical Consultation: Role of the Internist on Surgical, Obstetric, and Psychiatric Services*, 2nd edition. Baltimore, Williams and Wilkins, 1990.
8. Kern DE. Preventive medicine in ambulatory practice. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*, 3rd edition. Baltimore, Williams and Wilkins, 1991.
9. Kern DE. Patient compliance with medical advice. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*, 3rd edition. Baltimore, Williams and Wilkins, 1991.
10. Blackman MR, Kern DE. Clinical implications of abnormal lipoprotein metabolism. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*, 3rd edition. Baltimore, Williams and Wilkins, 1991.
11. Kern DE, Roberts JC. Preventive medicine in ambulatory practice. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*, 4th edition. Baltimore, Williams and Wilkins, 1995.
12. Kern DE. Patient compliance with medical advice. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*, 4th edition. Baltimore, Williams and Wilkins, 1995.
13. Kern DE. Shoulder pain. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*, 4th edition. Baltimore, Williams and Wilkins, 1995.
14. Ferenchick G, Kern DE, Babbott S. Evaluation and program enhancement. In Deutsch S (ed.), *Community Based Teaching: A Guide to Developing Education Programs for Medical Students and Residents in the Practitioner's Office*. Philadelphia, American College of Physicians, 1997.
15. Kern DE, Wright S. Preventive medicine in ambulatory practice. In Barker LR, Burton JR, Zieve PD (eds.), *Principles of Ambulatory Medicine*. 5th edition. Baltimore: Williams and Wilkins, 1999.

16. Kern DE, Cole KA. Patient education, behavior change, and compliance. In Barker LR, Burton JR, Zieve PD (eds), Principles of Ambulatory Medicine. 5th edition. Baltimore: Williams and Wilkins, 1999.
17. Kern DE. Shoulder pain. In Barker LR, Burton JR, Zieve PD (eds), Principles of Ambulatory Medicine. 5th edition. Baltimore: Williams and Wilkins, 1999.
18. Contributor, Chapter 11, Rheumatology. In Ladenson PW. The Consultation Guide. Baltimore: Lippincott Williams & Wilkins, 1999.
19. Cole KA, Kern DE*. Patient education and the promotion of healthy behaviors. In Barker LR, Burton JR, Zieve PD, Fiebach NH, Kern DE, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
20. Kern DE, Prokopowicz GP. Integrating prevention into ambulatory practice. In Barker LR, Burton JR, Zieve PD, Fiebach NH, Kern DE, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
21. Kern DE. Shoulder and elbow pain. In Barker LR, Burton JR, Zieve PD, Fiebach NH, Kern DE, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
22. Lebowitz BS, Kern DE. Common problems of the feet. In Barker LR, Burton JR, Zieve PD, Fiebach NH, Kern DE, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
23. Rodriguez A, Kern DE, Blackman MR. Disorders of lipoprotein metabolism. In Barker LR, Burton JR, Zieve PD, Fiebach NH, Kern DE, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
24. Cole KA, Kern DE*. Patient education and the promotion of healthy behaviors. In Fiebach NH, Kern DE, Thomas PA, Ziegelstein RC, editors. Barker, Burton, and Zieve's Principles of Ambulatory Medicine. 7th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2007.
25. Prokopowicz GP, Kern DE*. Integrating prevention into ambulatory practice. In Fiebach NH, Kern DE, Thomas PA, Ziegelstein RC, editors. Barker, Burton, and Zieve's Principles of Ambulatory Medicine. 7th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2007.
26. Kern DE. Shoulder and elbow pain. In Fiebach NH, Kern DE, Thomas PA, Ziegelstein RC, editors. Barker, Burton, and Zieve's Principles of Ambulatory Medicine. 7th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2007 (in press).
27. Macleod DK, Kern DE. Common problems of the teeth and oral cavity. In Fiebach NH, Kern DE, Thomas PA, Ziegelstein RC, editors. Barker, Burton, and Zieve's Principles of Ambulatory Medicine. 7th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2007.

* Mentor, senior author for chapter.

Books, Textbooks:

1. Kern DE, Thomas PA, Howard DM, Bass EB. Curriculum Development for Medical Education: A Six-Step Approach. Baltimore (MD): Johns Hopkins University Press; 1998. Japanese translation published by Shinohara Shuppan Shinsha, Tokyo, January, 2003; translated by Hirotaki Onishi, MD, MHPE. Chinese translation published by Yi Hsien Publishing Co., Ltd., Taipei, Taiwan, 2005; translator Keh-Min Liu, MD.

- Barker LR, Burton JR, Zieve PD, Fiebach NH, Kern DE, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
- Fiebach NH, Kern DE, Thomas PA, Ziegelstein RC, editors. Barker, Burton, and Zieve's Principles of Ambulatory Medicine. 7th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2007.

Journal Editorship:

- J Gen Intern Med, Associate Editor, 1999-2002.
- J Gen Intern Med, Editor, Education Issue, May, 2004.

Teaching:

Classroom/Didactic Instruction:

- 1979-1986: Coordinator of library and monthly educational conferences, North Point Medical Center
- 1980-present: Lectures/teaching sessions on numerous topics related to primary care, personal and practice management: patient education and compliance, management of diabetic ketoacidosis, outpatient management of diabetes mellitus, evaluation and management of coma, preventive care, laboratory utilization, paying for outpatient care, distinctive features of ambulatory care, organizing and conducting office visits, maintaining primary care records, management of lipid disorders, shoulder pain, terminal care, ethics topics, back pain, time management, management skills, teaching skills.
- 1987-present: Facilitator for Teaching Skills, Curriculum Development, and Special Programs, Johns Hopkins Faculty Development Program for Clinician-Educators
- 1988: Organization and teaching, with Drs. Laura Mumford and Penny Williamson, of FSK faculty-house staff workshops on (a) giving and (b) eliciting and receiving feedback.
- 1989-1995: Organization and teaching, with Drs. Randy Barker, Karan Cole, Philip Katz, Laura Mumford, and Penny Williamson, of feedback workshops, for Johns Hopkins Clinical Skills Preceptors, firm faculty and residents.
- 1996-2002: Curriculum in Managed Care and Practice Management for GIM Residency Program: sessions on customer service, utilization / cost-effective practice, and financial management (1997-2002)
- 1999 - present: Facilitator (1999 - present): PGY-2 Residency Retreat, for the transition from PGY-1 to PGY-2 of residency; co-developer and facilitator for workshop on Running a Ward Team.

Clinical Instruction:

- 1979-present: Ward attending one month per year.
- 1980-1989, 2000-present: Preceptor, Medical House Staff Practice, 2 half days/week until 7/86, 1 half day/week until 7/89, 1 half-day every other week 2000-2001, 1 half-day/week 2001- present.
- 1983-present: Core faculty / preceptor in Med-Psych (communication skills and psychosocial medicine) rotation for medical residents.

- 1998-present Preceptor, 1st year medical students, Introduction to Clinical Medicine course.
- 2001-2003 Preceptor, PGY-1 OB/GYN residents, primary care medicine rotation.

Continuing Medical Education (CME) Instruction / Presentations:

1. 1983: Course Co-Director: Johns Hopkins Topics in Ambulatory Medicine Course, Baltimore, Maryland. Speaker: Noncompliance with medical advice. Moderator: Sessions on post-myocardial infarction care and habits and habit modification.
2. 1983: Moderator: Panel Discussion on Barriers to Provider-Patient Communication 2nd Annual Meeting, National Council on Patient Information and Education. Washington, D.C.
3. 1984: Barker LR, Kern DE, Golden A, Grayson M, Lima B. Minicourse on Recognition of Psychosocial Syndromes in Medical Patients, National Meeting, Society for Research and Education in Primary Care Internal Medicine (SREPCIM), Washington, D.C.
4. 1985: Grayson M, Kern DE. Workshop on Efficient and Effective Methods for Inspiring Patient Compliance, Hypertension Symposium. Sponsored by the Johns Hopkins University Black Medical Student Organization, Johns Hopkins Medical Institutions.
5. 1985: Course Director. Johns Hopkins Topics in Ambulatory Medicine II, Baltimore, Maryland. Speaker: Pre-operative medical evaluation of patients with vascular disease, case discussion of patient with noncompliance problem. Moderator: Session on issues in preventive care.
6. 1985: Roter DL, Grayson M, Kern DE. Workshop "How Do Patients Learn From You?" National Meeting, Society for Research and Education in Primary Care Internal Medicine (SREPCIM), Washington, D.C.
7. 1985: Barker LR, Grayson M, Kern DE, Rand C, Roca R. Workshop on "Teaching Short-Term Counseling to Medical Residents Using a Simulated Patient", annual meeting of the Association of Behavioral Sciences and Medical Education, Washington, D.C.
8. 1985: Grayson M, Kern DE, Barker LR, Roca R. Workshop on "Integrating Communication and Psychosocial Skills Training into the Medical Residency", annual meeting of the Group on Medical Education, Association of American Medical Colleges, Washington, D.C.
9. 1985: Barker LR, Grayson M, Roca R, Kern DE. Workshop on "Integrating Communication and Psychosocial Skills into the Medical Residency", 3rd Annual Symposium on Teaching Internal Medicine, co-sponsored by the Association of Program Directors of Internal Medicine and the American College of Physicians. Johns Hopkins University, School of Medicine, Baltimore, MD.
10. 1986: Kern DE, Barker LR, Friedman A, Bonner T. Changes in resident recording and provision of primary care during four years of chart keeping. Paper presented at 5th Annual Mid-Atlantic Conference, Society for Research and Education in Primary Care Internal Medicine, Philadelphia, PA.
11. 1986: Barker LR, Starfield B, Gross R, Kern D, Levine D, Fishelman P. Recognition of clinical information and coordination of care by internal medicine residents. Paper presented at 5th Annual Mid-Atlantic Conference, Society for Research and Education in Primary Care Internal Medicine, Philadelphia, PA.
12. 1986: Fulton JP, Swanson DB, Kern DE. Co-Coordinators of session on "Evaluation of Residents", National Meeting, Society for Research and Education in Primary Care Internal Medicine (SREPCIM), Washington, D.C.

13. 1987: Chairperson. Scientific abstract session on physician-patient relationship, behavioral medicine, and medical education research. 6th Annual Mid-Atlantic Conference, Society for Research and Education in Primary Care Internal Medicine, New York City, NY.
14. 1987: Course Co-Director. Johns Hopkins Topics in Ambulatory Medicine III, Baltimore, Maryland. Moderator: Musculoskeletal problems.
15. 1987: Barker LR, Kern DE. Use of Skill-Based Role Plays in Residency Training, Demonstration. Society of General Internal Medicine Task Force on Interviewing and Related Skills, San Diego, CA.
16. 1988 (Feb): Kern DE, Mumford L, Howard D, Williamson P. Workshop on Teaching Residents and Faculty Skills in Eliciting and Receiving Feedback, 7th Annual Mid-Atlantic Regional Conference, Society of General Internal Medicine, Washington, D.C.
17. 1988 (March): Kern DE, Barker LR. Teaching Doctors to Communicate with Patients: An Illustrated Presentation: Wednesday Noon Series, Cultural Program by the Johns Hopkins University Office of Special Events, Baltimore, MD.
18. 1988 (April): Kern DE, Barker LR. Training Medical Residents in Interviewing Skills and the Psychosocial Domain of Medical Practice: The FSK Med-Psych Program. Maryland Psychiatric Liaison Society.
19. 1988 (May): Barker LR, Howard DM, Kern DE, Williamson PW. Faculty Development Program - Interim Report, National Meeting, Society of General Internal Medicine (SGIM), Arlington, VA.
20. 1989 (Feb): Gayed NM, Kern DE*. A Formula for Predicting Pretest Probability: Application to Creatine Kinase for Diagnosis of Myocardial Infarction. Paper presented at 8th Annual Mid-Atlantic Meeting, Society of General Internal Medicine, Baltimore, MD.
21. 1989 (Feb): Kern DE, Harris WL, Boekeloo BO, Barker LR. Use of an Outpatient Medical Record Audit to Achieve Educational Objectives: Changes in Residents' Performance over Six Years. Paper presented at 8th Annual Mid-Atlantic Meeting, Society of General Internal Medicine, Baltimore, MD.
22. 1989 (April): Course Director, Johns Hopkins Topics in Ambulatory Medicine IV, Baltimore, MD. Speaker: Deciding what preventive measures to use in your practice; sigmoidoscopy. Moderator: Issues in preventive care.
23. 1990 (May): Dunn PM, Duffy FD, Kern DE, Levinson W. Workshop on the Crisis in the Internal Medicine Match: How are Internal Medicine Programs Dealing with the Problem? 13th Annual National Meeting, Society of General Internal Medicine, Arlington, VA.
24. 1991 (April): Course Co-Director, Johns Hopkins Topics in Ambulatory Medicine V, Workshop Director: Patient education.
25. 1991 (May): Bass EB, Ende J, Howard DM, Katz PO, Kern DE, Mumford LM. All day precourse: A Six-Step Approach to Curriculum Development. 14th Annual Meeting, Society of General Internal Medicine, Seattle, WA.
26. 1991 (Oct): Howard DM, Bass EB, Kern DE, Kolodner KB. Evaluation of a Faculty Development Program on Curricular Innovation Three Year Interim Results. Paper presented at Sixth Biennial Symposium for Teaching Internal Medicine, Chicago, IL.
27. 1992 (Feb): Barker LR, Cole KA, Katz P, Kern DE, Mumford LM, Williamson P. Workshop on teaching communication skills: generics and specifics. 11th Mid-Atlantic Regional Conference, Society of General Internal Medicine, Washington, DC.

28. 1992 (March): Howard DM, Barker LR, Kern DE, Kolodner KB. Teaching skills modules as part of an on-site longitudinal and faculty development program to train full-time and part-time faculty: four year evaluation results. Paper presented at meeting of the Association of Program Directors in Internal Medicine (APDIM), San Diego, CA.
29. 1992 (April): Barker LR, Kern DE, Katz P, Cole KA, Howard D, Williamson P, Mumford LM. All day precourse: interpersonal skills for clinician-educators. 15th Annual Meeting, Society of General Internal Medicine, Washington, DC.
30. 1992 (April): Bass EB, Howard DM, Kern DE*. Value of a one-day workshop on curriculum development. Poster presentation at 15th Annual Meeting, Society of General Internal Medicine, Washington, DC.
31. 1992 (April): Howard DM, Bass EB, Kern DE, Kolodner KB. Controlled evaluation of a program in curriculum development for general internal medicine faculty and fellows. Poster presentation at 15th Annual Meeting, Society of General Internal Medicine, Washington, DC.
32. 1992 (April): Howard DM, Barker LR, Kern DE, Kolodner KB. Evaluation of teaching skills modules for general internal medicine faculty and fellows: outcomes on knowledge, skills, and satisfaction. Poster presentation at 15th Annual Meeting, Society of General Internal Medicine, Washington, DC.
33. 1992 (April): Bass EB, Howard DM, Kern DE. Co-coordinator, SGIM Interest Group Meeting on Curriculum Development and Evaluation. 15th Annual Meeting, Society of General Internal Medicine, Washington, DC.
34. 1993 (Nov): Course Director, Topics in Ambulatory Medicine VI, Baltimore, Maryland. Speaker: Challenges of the 1990's; Low Back Pain. Workshop Director: Shoulder Pain - Evaluation and Management. Workshop Co-Facilitator: Basic Management Skills for Physicians.
35. 1994 (March): Hemani AG, Bass EB, Powe NR, McCauley J, Kern DE*. Factors influencing test ordering by primary care physicians. Abstract presentation at 13th Mid-Atlantic Regional Conference, Society of General Internal Medicine, Philadelphia, PA.
36. 1994 (April): Kern DE, Smith R. Workshop on communication skills/psychosocial curricula. Annual meeting, Association of Program Directors in Internal Medicine, Miami, FL.
37. 1994 (April): Howard DM, Kern DE, Lowitt NR, Roberts JC. Providing Feedback Workshop, Spring Meeting. Northeast Group on Education Affairs. New York City, NY.
38. 1994 (March): Co-facilitator, Regional Course on Medical Interviewing Skills, American Academy on Physician and Patient (now American Academy on Communication in Healthcare). Cleveland, OH.
39. 1994 (April): McCauley J, Kern DE*, Dill L, Kolodner K, Schroeder A, DeChant H, Ryden J, Bass EB, DeRogatis L. Clinical characteristics of domestic violence victims in four internal medicine practices. Poster presentation at 17th Annual Meeting, Society of General Internal Medicine, Washington, D.C.
40. 1994 (Sept): Co-facilitator, 12th Annual Faculty Development Course on Teaching Medical Interviewing, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Sepulveda, CA.
41. 1994 (Sept): Ford DE, McCauley JM, Kern DE. Association of primary care patients and physician ratings concerning whether a mental health evaluation was completed. NIMH Primary Care Conference, Washington, D.C.

42. 1995 (May): Thomas P, Bass E, Howard D, Kern D. Curriculum evaluation: a stepwise approach. Workshop. 18th Annual Meeting. Society of General Internal Medicine, San Diego, CA.
43. 1995 (May): Deutsch S, Kern D. American College of Physician Community Based Teaching Project: resources for the community teaching of medical students and residents. Workshop. 18th Annual Meeting, Society of General Internal Medicine, San Diego, CA.
44. 1995 (May): Invited Facilitator, Study Sessions, and Mentor, One-on-One Mentoring Program. 18th Annual Meeting, Society of General Internal Medicine, San Diego, CA.
45. 1995 (June): Co-facilitator, 13th Annual Faculty Development Course on Teaching Medical Interviewing, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Cleveland, OH.
46. 1995-96 (May, June, Dec, Jan): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills at Henry Ford Hospital, Detroit, Michigan; Guide for 3 on-site facilitators-in-training; Drs. Julie Elgas, Chris Jerbak, Scott Kaatz.
47. 1995 (Oct): Facilitator; Johns Hopkins Faculty Development Program Special Program in Teaching Skills at Franklin Square Hospital, Baltimore, MD.
48. 1995 (Nov): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills, Albert Einstein Hospital, Philadelphia, PA.
49. 1995 (Nov): Session moderator and presenter of workshop: Evaluation of the painful shoulder. Topics in Ambulatory Medicine VII, CME course of the Johns Hopkins University School of Medicine and Johns Hopkins Bayview Medical Center, Baltimore, MD.
50. 1995: Barker LR, Kern DE. Focused training in documentation skills for primary care. Poster presentation at AMEE Conference, Zaragoza, Spain.
51. 1996 (Mar): Howard DM, Kern DE. Providing Effective Feedback, Workshop. 15th Mid-Atlantic Regional Meeting, Society of General Internal Medicine.
52. 1996 (Feb): Babbott S, Kern DE, C Walters. Program Evaluation and Evolution. National symposium on Community-Based Teaching; State of the Art and How to Get There. Sponsored by the Community-Based Teaching Project of the American College of Physicians. Supported by a grant from the Pew Charitable Trust.
53. 1996 (April): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills Temple University School of Medicine, Philadelphia, Pennsylvania
54. 1996 (May): Facilitator, Johns Hopkins Faculty Development Program Special Programs on Feedback and One-on-One Precepting. York County Hospital, York, PA.
55. 1996 (May): Invited Facilitator, Study Session, and Mentor, One-on-One Mentoring Program, 19th Annual Meeting, Society of General Internal Medicine, Washington, D. C.
56. 1996 (Nov): Faculty, Johns Hopkins Faculty Development Program. Special Program: Training facilitators for COMSORT Program on Facilitating Change in Hypertensive Patients. Baltimore, MD.
57. 1996-97 (Nov, Dec, April): Guest Faculty. Small Group Facilitation I and II, Time Management. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine, Greenville, NC.

58. 1997 (May): Babbott SF, Kern DE, Thomas PA. Evaluation of the Teacher: Self Assessment and Promotion. Workshop in SGIM precourse on Career Development for Clinician-Educators. 20th Annual Meeting Society of General Internal Medicine, Washington, D.C.
59. 1997 (May): Thomas PA, Babbott SF, Kern DE, Walters CA. Evaluation of the Learner: Assessment of Educational Interventions. Workshop in SGIM precourse on Career Development for Clinician-Educators. 20th Annual Meeting Society of General Internal Medicine, Washington, D.C.
60. 1997 (May): Invited Mentor, One-on-One Mentoring Program, 20th Annual Meeting, Society of General Internal Medicine, Washington, D.C.
61. 1997 (May): Howard DH, Kern DE, Barker RB, Roter DL, Larson SM, Kolodner KB. Evaluation of a feedback program for general internal medicine faculty and fellows: outcomes on videotaped skills. Abstract presentation. 20th Annual Meeting, Society of General Internal Medicine, Washington, D.C.
62. 1997 (May): McCauley J, Kern DE*, Kolodner, Bass EB. Physical and psychological problems in women experiencing low severity violence. Abstract presentation, 20th Annual Meeting, Society of General Internal Medicine, Washington, D.C.
63. 1997 (May): Wright SW, Kern DE*, Kolodner KB, Howard DH, Brancati F. Attributes of excellent role models: a case-control study. Abstract presentation, 20th Annual Meeting, Society of General Internal Medicine, Washington, D.C.
64. 1997 (June): Facilitator, with Cole KA and Thomas PA. JHU Faculty Development Special Program on Scholarship, Teaching Portfolio, and Time Management for Eastern Virginia Medical School, Norfolk, VA.
65. 1997 (June): Facilitator, Skills and Personal Awareness Groups; workshop (Kern DE, Schochet RB) on Providing Effective Feedback. 15th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Boston, MA.
66. 1997 (June): Facilitator, with Cole KA, Lowitt N, Williamson P. JHU Faculty Development Special Program on Conflict Resolution and Negotiation for Franklin Square Departments of Medicine and Family Medicine, Baltimore, MD.
67. 1997 (Nov): Visiting Professor, Divisions of General Internal Medicine and Primary Care, and Lecturer, General Internal Medicine Dinner Conference: Making sense of prevention guidelines. University of Medicine and Dentistry of New Jersey - Robert Wood Johnson Medical School, New Brunswick, NJ.
68. 1997 (Dec): Session moderator. Topics in Ambulatory Medicine VIII, CME course of the Johns Hopkins University School of Medicine and Johns Hopkins Bayview Medical Center, Baltimore, MD.
69. 1997-98 (Feb, April): Visiting Professor. Time Management, Teaching on the In-Patient Service. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine, Greenville, NC.
70. 1998 (April): Kern DE, Howard DH, Thomas PA, Bass EB, Lowitt NR, Wright SM. All day pre-course. Curriculum Development for Medical Education: a Six-Step Approach. 21st Annual Meeting, Society of General Internal Medicine, Chicago, IL.
71. 1998 (April): Invited Mentor, One-on-One Mentoring Program, 21st Annual Meeting, Society of General Internal Medicine, Washington, D.C.

72. 1998 (June): Facilitator, Skills and Personal Awareness Groups; workshop (Kern DE, Jensen N) on Providing Effective Feedback. 16th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Atlanta, Ga.
73. 1998 (Dec): Course Co-Director, Session Moderator, and Workshop Presenter: The Painful Shoulder: Evaluation and Treatment. Topics in Ambulatory Medicine IX, CME course of the Johns Hopkins University School of Medicine and the Johns Hopkins Bayview Medical Center, Baltimore, MD.
74. 1998 (Oct, Dec): Visiting Professor. Time Management, Teaching Skills. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine, Bald Head Island, NC, and Greenville, NC.
75. 1999 (Feb): Workshop (Cole KA, Kern DE). Providing Effective Feedback, Winter Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Portland, OR.
76. 1999 (March, May): Facilitator, Faculty Development Special Program on management, feedback, conflict management, small groups, team-building, motivation, empowerment, and change-agentry for Baylor Health Care System, Dallas, TX.
77. 1999 (April): Thomas PA, Howard DH, Kern DE, Bass EB, Barker LR, Miller R. All day pre-course. Curriculum Development for Medical Education: a Six-Step Approach. 22nd Annual Meeting, Society of General Internal Medicine, San Francisco, CA.
78. 1999 (June): Facilitator, Skills and Personal Awareness Groups; workshop (Kern DE, Shochet, R) on Providing (and Eliciting) Effective Feedback. 17th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Worcester, MA.
79. 1999-2000 (Oct, Jan): Visiting Professor. Small Group Facilitator. Workshop Presenter and Lecturer: Providing Feedback, Small Group Leadership, and Time Management. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine, Bald Head Island, NC, and Greenville, NC.
80. 1999 (Dec): Course Director, and Workshops Presenter. The Painful Shoulder: Examination and Treatment, and Management of the Patient with Low Back Pain, Topics in Ambulatory Medicine X, CME course of the Johns Hopkins University School of Medicine and the Johns Hopkins Bayview Medical Center, Baltimore, MD.
81. 2000 (Jan): Cole KA, Kern DE. Eliciting Feedback in the Context of a Relationship (workshop). Faculty Development Course of the American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Portland, OR, January 17, 2000.
82. 2000 (May): Thomas P, Kern DE, Lowitt NR, Barker LR, Clark J, Fiebach N. All day pre-course. Curriculum Development for Medical Education: a Six-Step Approach. 23rd Annual Meeting, Society of General Internal Medicine, Boston, MA.
83. 2000 (May): Branch W, Mitchell, Haidet P, Inui T, Kern D, Wiessman P. Workshop. Teaching the human dimensions of care at the patient's bedside. 23rd Annual Meeting, Society of General Internal Medicine, Boston, MA.
84. 2000 (May): Houston T, Clark JM, Kern D*, Alguire P, Boulware D, Bowen J, Branch W, Ferenchick G, Kahn R, Horwitz R. Faculty development in ambulatory teaching: results from a national conference. Poster abstract presentation at 23rd Annual Meeting, Society of General Internal Medicine, Boston, MA.

85. 2000 (June): Facilitator, Skills and Personal Awareness Groups; workshop (Kern DE, Shochet, R) on Providing (and Eliciting) Feedback. 18th Annual Faculty Development Course, Improving Communication at the End of Life, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Rochester, NY.
86. 2000(Sept): Kern DE, Wright SW, Carrese JA, Lipkin Jr. M, Simmons JM, Novack DH, Kalet A, Frankel R. Personal growth in medical faculty: a qualitative study. Presented at the International Conference on Health & Communication for Health Professionals, Educators, and Researchers, Barcelona, Spain, September 2000.
87. 2000(Sept): Kern DE, Fiebach NF, Fromme E. Providing and Eliciting Feedback in the Context of Human Relationships. Workshop for the International Conference on Health & Communication for Health Professionals, Educators, and Researchers, Barcelona, Spain, September 2000.
88. 2000(Sept): Barker LR, Cole KA, Fiebach N, Fromme E, Kern DE, Williamson P. An Appreciative Inquiry: Exploring Tutor-Trainee-Patient Interactions. Workshop for the International Conference on Health & Communication for Health Professionals, Educators, and Researchers, Barcelona, Spain, September 2000.
89. 2000 (Sept): Visiting Professor. Small Group Facilitator. Workshop Presenter and Lecturer: Providing Feedback, Small Group Leadership. Academic Faculty Development Program: Teaching Skill for the Medical School Educator. East Carolina University School of Medicine, Bald Head Island, NC.
90. 2000 (Dec): Course Co-Director, and Workshops Presenter. The Painful Shoulder: Examination and Treatment, and Management of the Patient with Low Back Pain, Topics in Ambulatory Medicine XI, CME course of the Johns Hopkins University School of Medicine and the Johns Hopkins Bayview Medical Center, Baltimore, MD.
91. 2001 (Jan): Visiting Professor: All day seminar on time management. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine, Greenville, NC.
92. 2001 (May): Kern DE, Wright SW, Carrese JA, Lipkin Jr. M, Simmons JM, Novack DH, Kalet A, Frankel R. Personal growth in medical faculty: a qualitative study. Poster presentation at the 24th Annual Meeting, Society of General Internal Medicine, San Diego, CA.
93. 2001 (May): Clark JM, Houston TK, Kern DE*. Faculty development for teaching skills in U.S. teaching hospitals. Oral abstract presentation at the 24th Annual Meeting, Society of General Internal Medicine, San Diego, CA.
94. 2001 (May): Bass E, Bierman A, Carrese J, Cofrancesco J, Ford D, Kern DE, Miller R, Wilson R, Wright S, Wu A. Steering Your Paper to Press: Tips from the JGIM Editorial Team. Precourse at the 24th Annual Meeting, Society of General Internal Medicine, San Diego, CA.
95. 2001 (June): Facilitator, Skills and Personal Awareness Groups. 19th Annual Faculty Development Course, Healthcare Communication on the Border, The Clinician-Patient Relationship in a Diverse World, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Albuquerque, NM.
96. 2001 (Sept): Visiting Professor, Small Group Facilitator, Workshop Presenter: Giving Effective Feedback, The Learning Environment. Academic Faculty Development Program: Teaching Skill for the Medical School Educator. East Carolina University School of Medicine, Bald Head Island, NC.
97. 2001 (Nov): Kern DE, Barker LR. Giving and Eliciting Feedback. 4-hour workshop in Johns Hopkins University School of Medicine Seminars in Medical Education.

98. 2001 (Nov): Kern DE, Clark JM, Houston TK. Faculty Development for Community-Based Internal Medicine Faculty. Invited plenary presentation. General Internal Medicine National Faculty Development Project Wrap-Up Meeting, Dallas, TX.
99. 2001 (Nov 30, Dec 1): Branch WT, Kern DE, Levinson W, Lipkin, M Jr. Teaching the Psychosocial Aspects of Medical Care. Invited TIPS workshop, delivered twice. General Internal Medicine National Faculty Development Project Wrap-Up Meeting, Dallas, TX.
100. 2002 (May): Branch WT, Kern DE, Gracey C, Frankel R, Haidet P, Mitchell G, Weissmann P. Teaching the Human Dimensions of Patient Care in the Office or Outpatient Setting. Workshop at Annual Session, American College of Physicians-American Society of Internal Medicine.
101. 2002 (May): Bass EB, Beach MC, Bierman A, Carrese J, Cofrancesco J, Fiebach NH, Ford D, Hughes MT, Kern DE, Korn LM, Mahadevian P, Pham H, Rubin H, Wright S, Wu A. Minimizing the Mystery and Misery of Peer Review: Tips from the JGIM Editors. Workshop at the 25th Annual Meeting, Society of General Internal Medicine, Atlanta, GA.
102. 2002 (May): Gracey C, Branch WT, Frankel R, Haidet P, Kern DE, Mitchell G, Weissmann P. Teaching the Human Dimensions of Patient Care in the Outpatient Setting. Workshop at the 25th Annual Meeting, Society of General Internal Medicine, Atlanta, GA.
103. 2002 (May): Levine RB, Jenckes MW, Clark JM, Houston TK, Branch WT, Kern DE*. Barriers and Facilitators to Faculty Development in US Teaching Hospitals. Poster presentation at the 25th Annual Meeting, Society of General Internal Medicine, Atlanta, GA.
104. 2002 (Oct): Kern DE, Barker LR. Giving and Eliciting Feedback. 3-hour workshop in Johns Hopkins University School of Medicine Course: Introduction to Teaching in Medicine: Principles, Practices and Issues
105. 2002 (Nov): Course Committee and Moderator. Current Clinical Issues in Primary Care (Pri-Med Conference). CME program sponsored jointly by Johns Hopkins University School of Medicine and Harvard Medical School. Washington, D.C.
106. Phillips C, Wright SM, Kern DE, Singa RM, Shepperd S, Rubin HR. Improving hospital discharge for elderly patients with CHF. Poster presentation at 26th Annual Meeting, Society of General Internal Medicine, Vancouver, BC.
107. Phillips C, Wright SM, Kern DE, Singa RM, Shepperd S, Rubin HR. Does comprehensive discharge planning reduce early readmission for acutely hospitalized patients with chronic medical conditions. Oral presentation at 26th Annual Meeting, Society of General Internal Medicine, Vancouver, BC.
108. Levine R, Beasley B, Bensinger L, Brady D, Gress T, Haidet P, Hughes J, Marwaha A, Nelson J, Kern D, Wright SM. Looking for evidence of personal growth during internship. Poster presentation at 26th Annual Meeting, Society of General Internal Medicine, Vancouver, BC.
109. 2003 (June 1-2): Bass EB, Kern DE. Steering Your Paper to Press. Invited 2-day course for the Native Elder Research Center, University of Colorado Health Science Center, American Indian Alaska Native Faculty Development Program. Denver, CO.
110. 2003 (June 7-8): Kern DE, Hewson M, Jensen N. Curriculum Development in the Era of Competency Education. Invited Pre-Course for the 21st Annual National Faculty Development Course of the American Academy on Physician and Patient (now American Academy on Communication in Healthcare). Madison, WI.

111. 2003 (Oct 16): Kern DE. Evidence-Based Approach to the Patient with Low-Back Pain. Invited talk at Current Clinical Issues in Primary Care, Pri-Med Course at Washington Convention Center, sponsored by Johns Hopkins University School of Medicine and Harvard Medical School. Also session moderator and member of planning committee.
112. 2003 (Oct 23): Kern DE. Curriculum Development in the Era of Competency Education. Invited talk and panel discussion, Clinician-Educator Study Group, American College of Rheumatology Annual Meeting, Orlando, FL.
113. 2003 (Nov 4): Kern DE, Barker LR. Giving and Eliciting Feedback. 3-hour workshop in Johns Hopkins University School of Medicine Course: Introduction to Teaching in Medicine: Principles, Practices and Issues
114. 2004 (March): Kern DE. Invited talk on Self and Time Management, Women's Leadership Council, Johns Hopkins University School of Medicine.
115. 2004 (April): Visiting Professor. Program and individual faculty consultations and invited talk, Scholarly Productivity in Medical Education, to the Divisions of General Internal Medicine, University of Missouri, Kansas City, and University of Kansas, Kansas City.
116. 2004 (May): Kern DE, Branch WT Jr, Bass EB, Babbott SF, Bates C, Beasley B, Brady D, Braddock CH III, Eckstrom E, Green M, Haidet P, Jackson JL, Walsh J, Wilson R, Wright S. Making It Count Twice: How to Get Curricular Work Published. Workshop at 27th Annual Meeting, Society of General Internal Medicine, Chicago, IL.
117. 2004 (May): Wright SW, Levine R, Haidet P, Gress T, Brady D, Caccames S, Kern DE. Guiding Medical Learners Along a Path Toward Personal Growth. Workshop at 27th Annual Meeting, Society of General Internal Medicine, Chicago, IL.
118. 2004 (May): Knight A, Cole KA, Kern DE, Barker LR, Wright SM. Long-term follow up of a longitudinal faculty development program in teaching skills. Oral abstract presentation at 27th Annual Meeting, Society of General Internal Medicine, Chicago, IL.
119. 2004 (May): Wright SM, Levine R, Beasley B, Brady D, Caccamese S, Gress T, Haidet P, Marwaha A, Kern D.* Personal growth during residency. Poster presentation at 27th Annual Meeting, Society of General Internal Medicine, Chicago, IL..
120. 2004 (May): Price EG, Gozu A, Powe NR, Kern DE, Wand GS, Golden S, Cooper LA. The role of cultural diversity climate in recruitment, promotion, and retention of faculty in academic medicine. Oral abstract presentation at 27th Annual Meeting, Society of General Internal Medicine, Chicago, IL.
121. 2004 (October): Kern DE, Shochet R. Giving Effective Feedback. Invited workshop. Johns Hopkins / Sinai Hospital Department of Medicine, Baltimore, MD.
122. 2004 (Nov 16): Kern DE, Barker LR. Invited session. Giving and Eliciting Feedback. 3-hour workshop in Johns Hopkins University School of Medicine Course: Introduction to Teaching and Learning in Medicine: Principles, Practices and Issues.
123. 2004 (Nov): Planning Committee and Moderator. Current Clinical Issues in Primary Care (Pri-Med Conference). CME program sponsored jointly by Johns Hopkins University School of Medicine and Harvard Medical School. Washington, D.C.
124. 2005 (Jan): Kern DE. Visiting Professor. Workshop on feedback and Keynote Speaker on curriculum development, New York Medical College Department of Medicine faculty development retreat, St. Vincent's Medical Center, Manhattan.

125. 2005 (Mar): Kern DE. Linking goals and objectives to educational interventions and curricular assessment. Invited talk at ACGME Annual Educational Meeting in Kissimmee, Florida.
126. 2005 (April): Barker LR, Kern DE. Teaching on the fly ... and caught in the fly paper. Faculty development workshop for Ambulatory Clerkship preceptors, Department of Medicine, Johns Hopkins University School of Medicine.
127. 2005 (May): Visiting Professor. St. Luke's International Hospital, Tokyo, Japan. Talk: Curriculum Development and Clinical Competencies in Postgraduate Training. Ward rounds.
128. 2005 (May): Gracey C, Branch WT, Frankel RM, Haidet PM, Hatem D, Inui TS, Kern DE, Weissmann PF. Precepting Humanism: Developing Tools to Teach Humanistic Care of the Patient. Precourse for 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
129. 2005 (May): Kern DE, Branch WT Jr, Bass EB, Babbott SF, Bates C, Beasley B, Brady D, Blackman D, Braddock CH III, Brady D, Eckstrom E, Feldman M, Green M, Haidet P, Jackson JL, Walsh J, Wright S. Making It Count Twice: How to Get Curricular Work Published. Workshop for 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
130. 2005 (May): Reed DA, Levine RB, Kern DE, Wright SM. Funding medical education research. Oral abstract presentation, plenary session, at 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
131. 2005 (May): Mentor to Dr. Kay Ovington, U. Kansas, Kansas City, One-on-One Mentoring Program, 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
132. 2005 (May): Invited Moderator, Scientific Abstract Session on Medical Education Research, 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
133. 2005 (Oct): Planning Committee and Moderator. Current Clinical Issues in Primary Care (Pri-Med Conference). CME program sponsored jointly by Johns Hopkins University School of Medicine and Harvard Medical School. Baltimore, MD.
134. 2005 (Nov): Pololi L, Kalet A, Kern DE, Lipkin M. Collaborative Mentoring, An Approach for Senior Faculty and Administrators. Workshop for Association of American Medical Colleges (AAMC), Annual Meeting, Washington, DC.
135. 2006 (Feb): Kern DE, Pololi L. Facilitator, First Research Team Meeting for Gender, Culture, and Advancement in Academic Medicine, a multi-institutional five-year project starting 2006. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis University, Principal Investigator. Boston, MA.
136. 2006 (March): Kern DE, Pololi L. Facilitator, Launch Meeting for Gender, Culture, and Advancement in Academic Medicine, a multi-institutional five-year project starting in 2006, involving high level teams from 5 medical schools, content experts, advisory board members, and research team members. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis University, Principal Investigator. Boston, MA.
137. 2006 (March): Kern DE, Barker LR. Invited workshop on giving feedback. Graduate Medical Education Retreat. Johns Hopkins University School of Medicine.
138. 2006 (April): Abstract Selection Committee, Medical Ethics and Humanities, 29th Annual Meeting, Society of General Internal Medicine, Los Angeles, CA.
139. 2006 (April): Gozu A, Windish DM, Knight AM, Thomas PA, Bass EB, Kern DE*. Long term impact of a longitudinal program in curriculum development: a case control study. Poster presentation at 29th Annual Meeting, Society of General Internal Medicine, Los Angeles, CA.

140. Price EG, Powe NR, Kern DE, Golden S, Wand GS, Cooper LA. Racial differences in perceptions of bias and professional satisfaction among academic physicians. Oral abstract presentation at 29th Annual Meeting, Society of General Internal Medicine, Los Angeles, CA.
141. 2006 (April): Reed D, Bass EB, Gerrity M, Gozu A, Green ML, Kern DE, Price EG, Windish DM, Wright S. Systematic reviews of educational interventions: meeting the need for evidence in medical education. Workshop accepted for 29th Annual Meeting, Society of General Internal Medicine, Los Angeles, CA.
142. 2006 (May): Kern DE, Cayea D, Christmas C, Durso SC. Workshop on Curriculum Development. Johns Hopkins Geriatrics Mini-Fellowship
143. 2006 (June): Facilitator, Johns Hopkins University School of Medicine Genes to Society Curriculum Development Retreat, Johns Hopkins Mt. Washington Conference Center, Baltimore, MD.
144. 2006 (Oct) Chair, Abstract Selection Committee, Medical Education and Teaching, and Member , Planning Committee, American Academy on Communication in Healthcare (formerly American Academy on Physician and Patient) 2006 Research and Teaching Forum, Atlanta, Georgia.
145. 2006 (Oct) Invited Grand Rounds and Workshop on “Making It Count Twice, How to Get Curricular Work Published”, Division of General Internal Medicine, New York University
146. 2006 (Nov): Invited speaker: Shoulder pain: evaluation, management, and course. Also Planning Committee and Moderator. 5th Annual Current Clinical Issues in Primary Care Conference (Pri-Med Conference). CME program sponsored jointly by Johns Hopkins University School of Medicine and Harvard Medical School. Baltimore, MD.
147. 2007 (Jan) Invited Workshop on Curriculum Development, Milton S. Hershey Medical Center, Penn State College of Medicine

Mentoring:

- 1980-present: Advisor to many GIM residents. Two to 8 per year since the formal assignment of residents to advisors began in 1988.
- 1988- present: Research Project and Career Mentor for GIM Medical Education Fellows: Drs. Nasar Gayed (1988-89), Alnoor Hemani (1991-93), Nancy Lowitt (1992-94), Hal Baker (1993-95), Stewart Babbott (1994-96), Brent Beasley (1995-97), Scott Wright (1995-97), Dionne Blackman (1997-1999), Robert Jablonover (1997-1999), David Yao (1998-present), Eric Fromme (1999-present), Christopher Phillips (2000-2003), Randy Hebert (2001-2002), Rachel Levine (2001-2004), Eboni Price (2002-2005), Donna Windish (2002-2005), Darcy Reed (2003-2005), Aysegul Gozu (2003-present); Neda Ratanawongs (2004-present), Tony Boonyasai (2004-present), Chayan Chakraborti (2005-present), Fenny Lin (2006-present) (see publications for mentored research projects) (see separate list for current positions of past fellows, available on request)
- 1990-present: Advisor / Mentor to junior faculty members in Division of GIM, JHBMC: \geq once yearly meetings with each faculty member, where division co-directors review with and provide written feedback to faculty members on their: statements of purpose, accomplishments of the past year, goals, and career paths.

Principal mentor on scholarly projects to selected faculty members: Dr. Karan Cole, Dr. Jeanne McCauley, Dr. Scott Wright, Dr. Leah Wolfe. Co-mentor on research projects: Dr. Karan Cole, Dr. Amy Knight, Dr. Rachel Levine. (see publications)

- 1993-1996: Guide to Facilitators-in-Training, Johns Hopkins Faculty Development Program: Dr. Donna Howard (Teaching Skills, 1993-94), Dr. Patricia Thomas (Curriculum Development 1993-94, Teaching Skills 1995-96).
- 1995-2005: Mentor, One-on-One Mentoring Program, annual national meetings of the Society of General Internal Medicine: May, 1995; May, 1996; May, 1997; April, 1998; May, 2005.
- 1997-2001: Guide/mentor to Dr. Robert Arnold, Associate Professor (1994-2000) and Leo H. Crip Professor of Medicine (2000-present), University of Pittsburgh, Facilitator-in-Training Program, American Academy on Physician and Patient (now American Academy on Communication in Healthcare).
- 1999-2005: Mentor, GIM Research Fellows: Jeanne Clark (1999-2000, Assistant Professor Johns Hopkins University School of Medicine since 7/00), Thomas Houston (1999-2001, Assistant Professor, University of Alabama since 7/01).
- 2002-present: Ongoing Co-Mentoring Relationship: Linda Pololi, MD, Visiting Scholar in the Women's Studies Research Center, Brandeis University; formerly Assistant Dean, Professor of Medicine, and Founding Director of the Office of Faculty Development and at East Carolina University; formerly Professor of Medicine and Vice Chancellor for Education at the University of Massachusetts Medical School.
- 2004-2006: Mentor to Janice Hanson, PhD, Research Assistant Professor in the Pediatric Education Section at the Uniformed Services University of the Health Sciences (USUHS), and colleague from the American Academy on Physician and Patient (now American Academy on Communication in Healthcare).

Educational Program Building / Leadership:

Johns Hopkins:

- 1980-1990
1992-1993,
1994-1995 Director and Co-Developer, Johns Hopkins Residency Program in General Internal Medicine, JHBMC/FSK/BCH.
- 1980-1998: Co-Coordinator of overall curriculum in ambulatory medicine for all residents.
- 1980-1990: Development and coordination of ambulatory rotations for GIM residents in gynecology, musculoskeletal disorders, otolaryngology, ophthalmology, minor surgery.
- 1983-2000 Co-Developer and alternating Program Director of Johns Hopkins Topics in Ambulatory Medicine Course for primary care physicians (eclipsed in 2001 by Pri-Med, a larger course run jointly by the Division of General Internal Medicine at Johns Hopkins and by Harvard Medical School)
- 1983-present: Co-Developer of Med-Psych (communication skills and psychosocial medicine) rotation for medical residents.
- 1987-present Co-Developer and Co-Director, Johns Hopkins Faculty Development Program for Clinician-Educators, and Director, Program in Curriculum Development; developer and co-developer of numerous faculty development special programs and workshops (see Continuing Medical Education)
- 1988-present Co-Developer and Co-Director, Medical Education Track, GIM Fellowship Program

- 1996 Coordinator, Department of Medicine Faculty Retreat on Medical Education and Teaching.
- 1996-2002 Coordinator, Co-Developer of Curriculum in Managed Care and Practice Management for GIM Residency Program (1996-2000)
- 1999: Developer and Coordinator, first PGY-2 Residency Retreat, for the transition from PGY-1 to PGY-2 of residency, JHBMC Internal Medicine Residency Program
- 2002-present Director and Founder, the Osler Center for Clinical Excellence at Johns Hopkins, a center that supports research and development of educational programs on doctor-patient communication and the role of the personal physician (website <http://www.hopkinsbayview.org/oslercenter/index.html>).

National:

- 1999-2002 Project Evaluator. National faculty development project: Generalist Faculty Teaching in Community-Based Ambulatory Settings. Project of all major U.S. internal medical professional organizations, coordinated by the Association of Professors of Medicine, and funded by the Health Resources and Services Administration (HRSA), Bureau of Health Professions. Involved participation in program / conference planning.
- 2006-present Project Co-Investigator. C(culture)-Change: Gender, Culture, and Leadership in Academic Medicine. A five-year project starting 2006 funded primarily by the Macy Foundation. Linda Pololi, MB, BS, Brandeis University, Principal Investigator. A multi-institutional project design to promote organizational and cultural change at five medical schools. Member, Executive Planning Group. Co-Developer and Facilitator for Learning Action Research Network of high level teams, including deans, from the five medical schools.

Educational Extramural Funding:

Grants:

1. Co-Project Director, Residency Training in General Internal Medicine, Johns Hopkins University, 1984-1987, USPHS, Health Resources and Services Administration, Bureau of Health Professions, 5-D28PE-13163-07 to 09, total approximately \$650,000.
2. Co-Project Director and Core Faculty, Faculty Development Program in General Internal Medicine, Johns Hopkins University, 1987-1990. USPHS, Health Resources and Services Administration, Bureau of Health Professions, 5-D28-PE53014-01 to 03, total approximately \$750,000.
3. Co-Investigator with Partial Salary Support. Improving Psychosocial Problem Address in Primary Care, 1988-1991. Debra Roter, Dr.PH, Project Director, National Institute of Mental Health. Randomized controlled study of the practices of community-based physicians and the impact of educational interventions, total direct costs approximately \$706,500.
4. Project Director, Residency Training in General Internal Medicine, Johns Hopkins University, 1990-1993. USPHS, Health Resources and Services Administration, Bureau of Health Professions, 1-D28-PE13215-01 to 03, total approximately \$400,000.
5. Co-Project Director and Core Faculty, Faculty Development Program in General Internal Medicine, Johns Hopkins University, 1990-1993. USPHS, Health Resources and Services Administration, Bureau of Health Professions , 2-D28-PE53014-04 to 07, total approximately \$500,000.

6. Project Director, Residency Training in General Internal Medicine, Johns Hopkins University, 1993-96. USPHS, Health Resources and Services Administration, Bureau of Health Professions, 2 D 28 PE13215-04 to 06, total direct costs \$480,000.
7. Co-Project Director and Core Faculty, Faculty Development Program in General Internal Medicine, Johns Hopkins University, 1993-96. USPHS, Health Resources and Services Administration, Bureau of Health Professions, 2D28 PE 53014-07 to 09, total direct costs \$685,371.
8. Project Director, Residency Training in General Internal Medicine, Johns Hopkins University, 1996-99 DHHS. Health Resource and Service Administration, Bureau of Health Professions, total direct costs \$499,000.
9. Co-Project Director and Core Faculty, Faculty Development Program in General Internal Medicine, Johns Hopkins University, 1997-2000. USPHS, Health Resources and Services Administration, Bureau of Health Professions, 1D28 PE 0086-01 to 03, total direct costs \$438,697.
10. Project Co-Director. Faculty Development Program in General Internal Medicine, Johns Hopkins University, 2000-2003. USPHS, Health Resources and Services Administration, Bureau of Health Professions, 1D14 HP 00049-01 to 03, total direct costs \$771,952.
11. Project Co-Director and Core Faculty. Faculty Development in Primary Care, Johns Hopkins University, 2003-2006. USPHS, Health Resources and Services Administration, Bureau of Health Professions, 8D55 HP 00049-04 0, total direct costs \$1,056,459.
12. Project Co-Investigator. Gender, Culture, and Leadership in Academic Medicine. A five-year project starting 2006. Macy Foundation. Linda Pololi, MB, BS, Brandeis Univeristy, Principal Investigator. A multi-institutional project. 15% salary support. Member, Executive Planning Group. Co-Developer and Facilitator for Learning Action Research Network of high level teams, including deans, from five medical schools.

Contracts:

1. Project Evaluator. National faculty development project: Generalist Faculty Teaching in Community-Based Ambulatory Settings, coordinated by the Association of Professors of Medicine, and funded by the Health Resources and Services Administration (HRSA), Bureau of Health Professions. Subcontract for Project Evaluation, 1999-2002, total direct costs \$100,000, plus \$10,000 supplement for salary support for DK, 10% FTE support for Jeanne Clark (former fellow)(2000-2002), and 10% FTE for Tom Houston (former fellow) (2001-2002).

CLINICAL ACTIVITIES:

Certification / Examinations:

Medical Licensure - State of Maryland, D0018744, 1976 to present

National Board Examinations - Passed: Part I, 1970; Part II, 1971; Part III, 1972.

American Board of Internal Medicine - Diplomate, 1979 (ID#71042)

Clinical (Service) Responsibilities:

1979-present: Inpatient ward attending one month per year.

1979-2/2000: Medical staff, Northpoint Medical Center, a community-based practice of JHBP, from 24 to 6 clinic hours per week.

- 2-6/2000: Medical staff, Johns Hopkins at Greater Dundalk, a community-based practice of Johns Hopkins Bayview Physicians, P.A., 6 clinic hours/week.
- 7/2000-6/2005: GIM Faculty Practice, 20% FTE, JHBMC.
- 7/2004-present: Executive Health, 1 day per month, Johns Hopkins Outpatient Center
- 7/2005-present: GIM Faculty Practice, 10% FTE, JHBMC.

Clinical Program Building / Leadership:

- 1980-1989 Associate Director, Medical Clinics, FSK/BCH
- 1989-2001 Director, Community-Based Practices, Johns Hopkins Bayview Physicians, P.A. Upgraded clinical operations and medical records. Recruited and trained clinician-educator faculty for the practices. Developed practices as an integral part of outpatient clinical training for GIM residents.

ORGANIZATIONAL ACTIVITIES

Institutional Administrative Appointments:

Administrative Appointments:

- 1980-1986 Associate Director, Division of General Internal Medicine, FSK /BCH.
- 1980-1989 Associate Director, Medical Clinics, FSK/BCH
- 1980-1990 Director, Johns Hopkins Residency Program in General Internal Medicine
1992-1993, JHBMC/FSK/BCH.
1994-1995
- 1987-2005 Co-Director, Division of General Internal Medicine, JHBMC/FSK
- 1987-present Co-Director, Johns Hopkins Faculty Development Program for Clinician-Educators,
Director, Program in Curriculum Development
- 1988-present Co-Director, Medical Education Track, GIM Fellowship Program
- 1989-2002 Director, Community-Based Practices, Johns Hopkins Bayview Physicians, P.A.
- 2002-present Director, Osler Center for Clinical Excellence at Johns Hopkins
- 2005-present Director, Division of General Internal Medicine, Johns Hopkins Bayview Medical Center

Committees:

- 1979-present: Member, Ad Hoc Committees on Medical House Staff Curriculum, JHBMC/FSK/BCH
- 1981-1990: Chairman, General Internal Medicine Outpatient Chart Review Committee, FSK/BCH
- 1982-1986: Member, Credentials Committee, FSK/BCH

- 1985-1993: Member, Joint Committee on House Staff and Postdoctoral Programs, JHU School of Medicine, 1985-1993; Chairman, Subcommittee on Assessment of Clinical Competence, 1986; Member, Subcommittee on Resident Hours and Supervision, 1988-1991
- 1986: Member, Task Force to establish an Ethics Committee, FSK
- 1987-1993: Member, Ethics Committee and its education subcommittee, FSK
- 1988-present: Member House Staff Evaluation Committee, Department of Medicine, JHBMC
- 1989-1996: Chair, Management Group, Community-Based Practices, Johns Hopkins Bayview Physicians, P.A.
- 1989-2000: Member, Research Committee, Community-Based Practices, JHBP
Chair 1989-1992, 1994-present
- 1989-1992: Chair, Education Committee, Community-Based Practices, JHBP
- 1989-1992: Chair, Referral and Consultation Committee, Community-Based Practices, JHBP
- 1989-2000: Member, Medical Directors/Quality Assurance Committee, Community-Based Practices, JHBP; Chair 1989-1996
- 1989-2000: Chair, Medical Records Committee, Community-Based Practices, JHBP
- 1990-2000: Member, JHBP Board of Directors (1990-1993) and Advisory Board (1993-2000)
- 1991-1992: Member, Ad Hoc House Staff Planning Group, Johns Hopkins Medical Institutions
- 1991-1992,
1993-2000: Member, JHBMC/FSK Medical Board Member, JHBMC/FSK Medical Board
- 1992-1993: Member, Strategic Planning Team, JHBP.
- 1994-2000: Member, Joint JHBMC/JHBP Strategic Planning Team
- 1994-1995: Member, Ad Hoc Committee on Johns Hopkins Hospital/JHBMC Residency Integration
- 1994-95: Member, Ad Hoc Committee on Access, JHBP
- 1994-95: Member, Ad Hoc Pre-Admission Committee, JHBP/JHBMC
- 1994-1996: Chair, JHBP Utilization Management Committee
- 1996-2000: Chair, JHBP Community-Based Practices Executive Group
- 1996-2000: Chair, JHBP Community-Based Practices Utilization Committee
- 1997-2000: Member, Secretary JHBP Management Committee
- 2000-present: Member, Intern Selection Committee, Department of Medicine, JHBMC
- 2002: Member, Committee to review CVs of women Assistant Professors, Department of Medicine, Johns Hopkins University School of Medicine

- 2002-present: Member, Diversity Council, Department of Medicine, Johns Hopkins University School of Medicine: Co-Chair, Subcommittee 1 (Mentoring & Outreach) 2004-2005.
- 2005-present: Member, Task Force on establishing a Masters in Education program.

Editorial Activities:

- Reviewer
Annals of Internal Medicine
JAMA
Journal of American Geriatric Society
Journal of General Internal Medicine
- 1999-2002 Associate Editor: Journal of General Internal Medicine
- 2000-2002 Associate Editor: Principles of Ambulatory Medicine, 6th edition, 2003
- 2003-2004 Editor, Education Issue: Journal of General Internal Medicine
- 2004-Present Editor: Principles of Ambulatory Medicine, 7th edition, 2007

Professional Societies:

- 1980-present: Member, American College of Physicians (ACP), Fellow since 7/98
- 1980-present: Society of General Internal Medicine (SGIM); 2004, 2005, 2006 – selection committee for Career Achievements in Medical Education Award
- 1985-present: Member, American Academy on Communication in Healthcare (AACH), formerly the American Academy on Physician and Patient (AAPP) (1997- 2006) , and the SGIM Task Force on Doctor and Patient (pre 1997); facilitator-in-training 1992-1997; facilitator 1997-present; guide to facilitator-in-training 1997-2001; planning committee for AACH Research Forum 2006.

Conference Organizer, Session Chair: see above under Educational Activities, Teaching, CME Instruction, #'s 1, 2, 5, 12, 13, 14, 22, 24, 33, 34, 49, 68, 73, 80, 90, 105, 111, 123, 132, 133, 138, 144.

Advisory Committees, Review Groups/Study Sections:

- 1985-2000: Advisory Board, Initiative for Public Health in Southwestern Ohio.
- 1993-1996: Member and SGIM Representative, Community-Based Teaching Task Force, American College of Physicians.
- 1994 (June): SGIM Representative, meeting on program direction for Primary Care Medical Education Branch, Bureau of Health Professions, HRSA, Public Health Service, DHHS, Washington, D.C.
- 1995 (Nov): SGIM Representative at FCIM (Federated Council of Internal Medicine) Task Force meeting on residency curriculum.
- 1996-2000: Member, Step 3, Computer-based Case Simulation Committee, U S Medical Licensing Examination, National Board of Medical Examiners.
- 1997 (Feb): Peer Reviewer, U.S. Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Bureau of Health Professions, Faculty

Development grant applications in Family Medicine, General Internal Medicine, and General Pediatrics, Silver Spring, MD.

Consultantships:

- 1993 (Dec): Consultant, Highland Hospital Residency Program, University of Rochester, Rochester, NY
- 1995 (April): Consultant, panel member for the Rheumatology section, The Consultation Guide Project, coordinated by Dr. Paul Ladenson, Baltimore, MD.
- 1997 (May) Consultant, SGIM Representative, Title VII discussions on program direction for Primary Care Medical Education Branch, Bureau of Health Professions, Health Resources and Services Administration, Public Health Service, U.S. Department of Health and Human Services, Crystal City, VA.
- 1998 (December) Consultant on Development of a faculty development program, Carolinas Medical Center, Charlotte, NC.
- 2002 Consultant to Dr. Linda Pololi, Vice Chancellor for Education, University of Massachusetts Medical School, on strategic planning for medical student education. Facilitator, 2-day retreat on strategic planning for medical student education, Oct 8-9, 2002.
- 2002 (April): Invited consultation for Primary Care Track of Internal Medicine Residency Program, by Dr. Brent Beasley, Associate Professor of Medicine, Associate Program Director, Internal Medicine Residency Program, University of Missouri in Kansas City.
- 2004 (April): Consultant and Visiting Professor, Divisions of General Internal Medicine, University of Missouri, Kansas City, St. Luke's Hospital, and University of Kansas Medical Center.
- 2005 (Jan) Invited consultation, facilitator, keynote speaker, visiting professor, New York Medical College, Department of Medicine, St. Vincent's Medical Center, Manhattan, for faculty development retreat.

RECOGNITION:

Awards, Honors:

Clinician-Educator of the Year Award, 2002, presented at Mid-Atlantic Region of the Society of General Internal Medicine, March, 2002, New York City.

Career Achievements in Medical Education Award, Society of General Internal Medicine, awarded at national meeting, May, 2003, Vancouver, BC. The award is the Society's most prestigious educational honor, awarded annually to an individual whose lifetime contributions have had a national impact on medical education.

Invited Talks / Panels (outside Johns Hopkins):

- 1983: Moderator: Panel Discussion on Barriers to Provider-Patient Communication 2nd Annual Meeting, National Council on Patient Information and Education. Washington, D.C.
- 1988 (April): Kern DE, Barker LR. Training Medical Residents in Interviewing Skills and the Psychosocial Domain of Medical Practice: The FSK Med-Psych Program. Maryland Psychiatric Liaison Society.

- 1994 (April): Kern DE, Smith R. Workshop on communication skills/psychosocial curricula. Annual meeting, Association of Program Directors in Internal Medicine, Miami, FL.
- 1995 (May): Invited Facilitator, Study Sessions, and Mentor, One-on-One Mentoring Program. 18th Annual Meeting, Society of General Internal Medicine, San Diego, CA
- 1995-96 (May, June, Dec, Jan): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills at Henry Ford Hospital, Detroit, Michigan; Guide for 3 on-site facilitators-in-training: Drs. Julie Elgas, Chris Jerbak, Scott Kaatz.
- 1995 (Oct): Facilitator; Johns Hopkins Faculty Development Program Special Program in Teaching Skills at Franklin Square Hospital, Baltimore, MD.
- 1995 (Nov): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills, Albert Einstein Hospital, Philadelphia, PA.
- 1996 (Feb): Babbott S, Kern DE, C Walters. Program Evaluation and Evolution. National symposium on Community-Based Teaching; State of the Art and How to Get There. Sponsored by the Community-Based Teaching Project of the American College of Physicians. Supported by a grant from the Pew Charitable Trust.
- 1996 (April): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills Temple University School of Medicine, Philadelphia, Pennsylvania
- 1996 (May): Facilitator, Johns Hopkins Faculty Development Program Special Programs on Feedback and One-on-One Precepting. York County Hospital, York, PA.
- 1996 (May): Invited Facilitator, Study Session, and Mentor, One-on-One Mentoring Program, 19th Annual Meeting, Society of General Internal Medicine, Washington, D. C.
- 1996 (Nov): Faculty, Johns Hopkins Faculty Development Program. Special Program: Training facilitators for COMSORT Program on Facilitating Change in Hypertensive Patients. Baltimore, MD.
- 1996-97 (Nov, Dec, April): Visiting Professor. Small Group Facilitation I and II, Time Management. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine, Greenville, NC.
- 1997 (May): Invited Mentor, One-on-One Mentoring Program, 20th Annual Meeting, Society of General Internal Medicine, Washington, D.C.
- 1997 (June): Facilitator, with Cole KA and Thomas PA. JHU Faculty Development Special Program on Scholarship, Teaching Portfolio, and Time Management for Eastern Virginia Medical School, Norfolk, VA.
- 1997 (June): Facilitator, with Cole KA, Lowitt N, Williamson P. JHU Faculty Development Special Program on Conflict Resolution and Negotiation for Franklin Square Departments of Medicine and Family Medicine, Baltimore, MD.
- 1997 (Nov): Visiting Professor, Divisions of General Internal Medicine and Primary Care, and Lecturer, General Internal Medicine Dinner Conference: Making sense of prevention guidelines. University of Medicine and Dentistry of New Jersey - Robert Wood Johnson Medical School, New Brunswick, NJ.
- 1998 (April): Facilitator, One-on-One Mentoring Program, 21st Annual Meeting, Society of General Internal Medicine, Washington, D.C.
- 1998 (June): Facilitator, Skills and Personal Awareness Groups; workshop (Kern DE, Jensen N) on Providing Effective Feedback. 16th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Patient and Physician, Atlanta, Ga.
- 1998 (Oct, Dec): Visiting Professor. Time Management, Teaching Skills. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine, Bald Head Island, NC, and Greenville, NC.
- 1999 (March, May): Facilitator, Faculty Development Special Program on management, feedback, conflict management, small groups, team-building, motivation, empowerment, and change-agency for Baylor Health Care System, Dallas, TX.
- 1999 (June): Facilitator, Skills and Personal Awareness Groups; workshop (Kern DE, Shochet, R) on Providing (and Eliciting) Effective Feedback. 17th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Patient and Physician, Worcester, MA.
- 1999-2000 (Oct, Jan): Visiting Professor. Small Group Facilitator. Workshop Presenter and Lecturer: Providing Feedback, Small Group Leadership, and Time Management. Academic Faculty

- Development Program: Leadership in Teaching. East Carolina University School of Medicine, Bald Head Island, NC, and Greenville, NC.
- 2000 (June): Facilitator, Skills and Personal Awareness Groups; workshop (Kern DE, Shochet, R) on Providing (and Eliciting) Feedback. 18th Annual Faculty Development Course, Improving Communication at the End of Life, American Academy on Patient and Physician, Rochester, NY.
- 2000 (Sept): Visiting Professor. Small Group Facilitator. Workshop Presenter and Lecturer: Providing Feedback, Small Group Leadership. Academic Faculty Development Program: Teaching Skill for the Medical School Educator. East Carolina University School of Medicine, Bald Head Island, NC.
- 2001 (Jan): Visiting Professor: All day seminar on time management. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine, Greenville, NC.
- 2001 (June): Facilitator, Skills and Personal Awareness Groups. 19th Annual Faculty Development Course, Healthcare Communication on the Border, The Clinician-Patient Relationship in a Diverse World, American Academy on Patient and Physician, Albuquerque, NM.
- 2001 (Sept): Visiting Professor, Small Group Facilitator, Workshop Presenter: Giving Effective Feedback, The Learning Environment. Academic Faculty Development Program: Teaching Skill for the Medical School Educator. East Carolina University School of Medicine, Bald Head Island, NC.
- 2001 (Nov): Kern DE, Clark JM, Houston TK. Faculty Development for Community-Based Internal Medicine Faculty. Invited plenary presentation. General Internal Medicine National Faculty Development Project Wrap-Up Meeting, Dallas, TX.
- 2001 (Nov 30, Dec 1): Branch WT, Kern DE, Levinson W, Lipkin, M Jr. Teaching the Psychosocial Aspects of Medical Care. Invited TIPS (Teaching in the Patient Setting) workshop, delivered twice. General Internal Medicine National Faculty Development Project Wrap-Up Meeting, Dallas, TX.
- 2003 (June 1-2): Bass EB, Kern DE. Steering Your Paper to Press. Invited 2-day course for the Native Elder Research Center, University of Colorado Health Science Center, American Indian Alaska Native Faculty Development Program. Denver, CO.
- 2003 (June 7-8): Kern DE, Hewson M, Jensen N. Curriculum Development in the Era of Competency Education. Invited Pre-Course for the 21st Annual National Faculty Development Course of the American Academy on Physician and Patient. Madison, WI.
- 2003 (Oct 16): Kern DE. Evidence-Based Approach to the Patient with Low-Back Pain. Invited talk at Current Clinical Issues in Primary Care, Pri-Med Course at Washington Convention Center, sponsored by Johns Hopkins University School of Medicine and Harvard Medical School. Also session moderator and member of planning committee.
- 2003 (Oct 23): Kern DE. Curriculum Development in the Era of Competency Education. Invited talk and panel discussion, Clinician-Educator Study Group, American College of Rheumatology Annual Meeting. Orlando, FL.
- 2004 (April): Visiting Professor. Program and individual faculty consultations and invited talk, Scholarly Productivity in Medical Education, to the Divisions of General Internal Medicine, University of Missouri, Kansas City, and University of Kansas, Kansas City.
- 2005 (Jan): Kern DE. Visiting Professor. Workshop on feedback and Keynote Speaker on curriculum development, New York Medical College Department of Medicine faculty development retreat, St. Vincent's Medical Center, Manhattan.
- 2005 (Mar): Kern DE. Linking goals and objectives to educational interventions and curricular assessment. Invited talk at ACGME Annual Educational Meeting in Kissimmee, Florida.
- 2005 (May 6-7): Visiting Professor. Medical Rounds and Invited Talk: "Curriculum Development and Clinical Competencies in Postgraduate Training". St. Luke's International Hospital, Tokyo, JAPAN.
- 2005 (May): Invited Mentor, One-on-One Mentoring Program, 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
- 2005 (May): Invited Moderator, Scientific Abstract Session on Medical Education Research, 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.

- 2006 (Feb): Invited Facilitator, First Research Team Meeting for Gender, Culture, and Advancement in Academic Medicine, a multi-institutional five-year project starting 2006. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis University, Principal Investigator, Boston, MA.
- 2006 (March): Invited Facilitator, Launch Meeting for Gender, Culture, and Advancement in Academic Medicine, a multi-institutional five-year project starting in 2006, involving high level teams from 5 medical schools, content experts, advisory board members, and research team members. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis University, Principal Investigator. Boston, MA.
- 2005 (April): Abstract Selection Committee, Medical Ethics and Humanities, 29th Annual Meeting, Society of General Internal Medicine, Los Angeles, CA.
- 2006 (Oct) Chair, Abstract Selection Committee, Medical Education and Teaching, American Academy on Communication in Healthcare (formerly American Academy on Physician and Patient) 2006 Research and Teaching Forum, Atlanta, Georgia.
- 2006 (Oct) Invited Grand Rounds and Workshop on “Making It Count Twice, How to Get Curricular Work Published”, Division of General Internal Medicine, New York University
- 2007 (Jan) Invited Workshop on Curriculum Development, Milton S. Hershey Medical Center, Penn State College of Medicine