

DEMOGRAPHIC AND PERSONAL INFORMATION

Current Appointments:

University: Professor of Medicine, Johns Hopkins University School of Medicine (JHUSOM)
Director, General Internal Medicine Fellowship (Medical Education Track)
Deputy Director for Medical Education Research (Department of Medicine JHBMC)
Research Coordinator for JHUSOM's 'Colleges' Program [2005-present]
Faculty Board Member of 'The Osler Center for Clinical Excellence at Johns Hopkins' [2002-present]
Faculty Board Member of 'The Johns Hopkins Center for Innovative Medicine' [2004-present]
Department of Medicine Associate Professor / Professor Promotion Committee [2006-present]

Hospital: Division of General Internal Medicine, Johns Hopkins Bayview Medical Center

Personal Data:

Work Address: Division of General Internal Medicine, Johns Hopkins Bayview Medical Center,
5200 Eastern Avenue, Mason F. Lord Building, Center Tower, Suite 2300
Baltimore, Maryland 21224-2780

Fax: (410) 550-3403

Citizenship: U.S.A. and Canada

Spouse: Annie Wong, M.D.

Children: Jasmine M. Wright , Spencer J. Wright, Baxter J. Wright

EDUCATION AND TRAINING

Degree / Year	Institution	Discipline
Diplomat Educatif du College 1985- 1988	Vanier College, Montreal, Canada	Health Sciences
Doctor of Medicine 1988- 1992	McGill University, Montreal, Canada	Medicine
Internship and Residency 1992- 1995	Montreal General Hospital, McGill University	Internal Medicine
Internal Medicine Fellowship 1995- 1997	Johns Hopkins University School of Medicine	Medical Education
Faculty Development Programs 1995-1996	Training in 'Teaching Skills', 'Curriculum Development', and 'Facilitation' [3 year-long courses]	Medical Education
Business of Medicine Certificate 1996-1997	Johns Hopkins University School of Medicine	Business

PROFESSIONAL EXPERIENCE

Position	Institution	Dates
Fellow, Department of Medicine	Johns Hopkins University School of Medicine	1995 - 1997
Assistant Professor of Medicine	Johns Hopkins University School of Medicine	1997 - 2002
Associate Professor of Medicine	Johns Hopkins University School of Medicine	2002 - 2008
Professor of Medicine	Johns Hopkins University School of Medicine	2008 - present

RESEARCH ACTIVITIES

Please see below.

EDUCATIONAL ACTIVITIES

Publications:

Peer Reviewed Articles

1. Wright S. What do residents look for in their role models? *Acad Med*. 1996; 71:290-292.
2. Wright S, Wong A, Newill C. The impact of role models on medical students. *J Gen Int Med*. 1997; 12: 53-56.
3. Beasley BW, Wright SM, Cofrancesco J, Babbott SF, Thomas PA, Bass EB. Promotion criteria for clinician-educators in the United States and Canada: a survey of promotion committee chairpersons. *JAMA*. 1997; 278: 723-8.

4. Wright SM, Kern DE, Kolodner KB, Howard DM, Brancati FL. Attributes of excellent attending-physician role models. *N Eng J Med*. 1998; 339: 1986-93.
5. Carrese JA, Wright SM. Time to teach about ethical issues encountered in managed care. *Acad Med*. 1998; 73: 12-13.
6. Wright SM, Kern DE, Bass EB. Innovations in Education and Clinical Practice. *JGIM*. 1999; 14: 775-6.
7. Yao DC, Wright SM. National Survey of Internal Medicine Residency Program Directors Regarding Problem Residents. *JAMA*. 2000; 284: 1099-1104.
8. Wright SM, Koroukis. Capturing zebras: what to do with a reportable case? *Can Med Assoc J*. 2000; 163: 429-31.
9. Wright SM, Durbin P, Barker LR. When should learning about hospitalized patients end? Providing housestaff with post-discharge follow-up information. *Acad Med*. 2000; 75: 380-383.
10. Wright SM, Carrese JA. Which values do attending-physicians try to pass on to house officers? *Medical Education* 2001; 35: 941-945.
11. Kern DE, Wright SM, Carrese JA, Lipkin M, Simmons JM, Novack DH, Kalet A, Frankel R. Personal growth in medical faculty: A qualitative study. *West J Med*. 2001; 175: 92-98
12. Yao DC, Wright SM. The Challenge of problem residents. *JGIM*. 2001; 16: 486-492.
13. Kravet SJ, Wright SM, Carrese JA. Teaching resource and information management using an innovative case-based conference. *JGIM*. 2001; 16: 399-403.
14. Wright SM, Tseng WT, Kolodner K. Physician opinion about electronic publications. *Am J Med*. 2001; 110: 373-7.
15. Wright SM, Carrese JA. Ethical issues in the managed care setting: A new curriculum for primary care physicians. *Medical Teacher*. 2001; 23: 71-75.
16. Caccamese SM, Kolodner K, Wright SM. Comparing patient and physician perception of weight status with body mass index. *Am J Med*. 2002; 112: 662-6.
17. Wright SM, Carrese JA. Excellence in role modeling: Insight and perspectives from the pros. *Can Med Assoc J*. 2002; 167: 638-44.
18. Hebert RS, Wright SM, Dittus RS, Elasy TA. Prominent medical journals often provide insufficient information to assess the validity of studies with negative results. *The Journal of Negative Results in Biomedicine*. 2002, 1:1 (30 Sep 2002), <http://www.jnrbm.com/content/1/1/1>
19. Torre DM, Wright SM. Clinical and educational uses of handheld computers. *Southern Medical Journal*. 2003;96: 996-999.
20. Wright SM, Ziegelstein RC. March Madness – The NRMP and the NCAA. *Teaching and Learning in Medicine*. 2003; 15: 113-115.
21. Torre DM, Wright SM, Wilson RF, Diener-West M, Bass EB. What do primary care physicians want in an electronic journal. *JGIM* 2003; 18: 209-12.
22. Hebert RS, Levine RB, Smith CG, Wright SM. A systematic review of resident research curricula. *Academic Medicine*. 2003; 78: 61-68.

23. Hebert RS, Smith CG, Wright SM. Minimal prevalence of authorship misrepresentation among internal medicine residency applicants: Have previous claims of misrepresentation been exaggerated? *Annals of Internal Medicine* 2003; 138: 390-392.
24. Wright SM, Carrese JA. Serving as a physician role model for a diverse population of medical learners. *Academic Medicine*. 2003; 78: 623-628.
25. Torre DM, Wright SM, Wilson RF, Diener-West M, Bass EB. Special electronic features: Do physicians want them? *Health Information and Libraries Journal*. 2003; 2092: 108-111.
26. O'Connell PA, Wright SM. Declining interest in primary care. *The Journal of General Internal Medicine* 2003; 18: 230-231.
27. Beasley BW, Wright SM. Looking forward to promotion: Characteristics of participants in the prospective study of promotion in academia. *The Journal of General Internal Medicine*. 2003;18; 705-710.
28. Levine RB, Hebert RS, Wright SM. The three headed mentor: Rethinking the classical construct. *Medical Education*. 2003; 37: 486.
29. Knight A, DeRuntz P, Wright SM. Development of a brochure for patients describing a hospitalist service. *Journal of Clinical Outcomes Management*. 2003; 10: 204-208.
30. Hebert RS, Wright SM. Re-examining the value of medical grand rounds. *Academic Medicine*. 2003; 78: 1248-52.
31. Atasoylu AA, Wright SM, Beasley BW, Cofrancesco J, Macpherson D, Partridge T, Bass EB. Promotion criteria for clinician-educators. *J Gen Int Med*.2003; 18: 711-716.
32. Torre DM, Wright SM, Wilson RF, Diener-West M, Bass EB. Primary care physicians' interests in special features of electronic publication. *Journal of the American Medical Library Association*. 2003; 91: 337-340.
33. Cole KA, Barker LR, Kolodner K, Williamson P, Wright SM, Kern DE. Faculty development in teaching skills: An intensive, longitudinal model. *Acad Med*. 2004; 79: 469-480.
34. Windish DM, Knight AM, Wright SM. Clinician teachers' self-assessment versus learners' perceptions. *J Gen Int Med*. 2004;19: 554-557.
35. Wright SM, Ziegelstein RC. Writing more informative letters of reference. *J Gen Int Med*. 2004;19: 587-592.
36. Rastegar D, Wright SM. Providing interns with immediate feedback on their assessment of risk and risk reduction. *Medical Education*. 2004; 38: 567-568.
37. Caccamese SM, Eubank KJ, Hebert RS, Wright SM. Conference Attendance and Performance on the In-Training Examination in Internal Medicine. *Medical Teacher*. 2004; 26: 640-644.
38. Phillips CO, Wright SM, Kern DE, Shepperd S, Rubin HR. Comprehensive discharge planning with postdischarge support for older patients with congestive heart failure: A Meta-analysis. *Journal of the American Medical Association*. 2004; 291: 1350-1357.
39. Ash Bernal R, Wise R, Wright SM. Acquired methemoglobinemia: A retrospective case series at two academic teaching hospitals. *Medicine*. 2004; 83:265-273.
40. Wright SM, Beasley BW. Motivating factors for academic physicians within Departments of medicine. *Mayo Clinic Proceedings*. 2004; 79: 1145-1150.

41. Thomas PA, Wright SM, Kern DE. Educational research at Johns Hopkins University School of Medicine: A grassroots development. *Acad Med*. 2004; 79: 975-980.
42. Rastegar D, Wright SM. What house officers talk about. *Medical Teacher*. 2005; 27: 177-179.
43. Ramulu V, Hebert R, Levine R, Wright S. Development of a case report review instrument. *International Journal of Clinical Practice*. 2005; 59: 457-461.
44. Levine R, Hebert RS, Wright S. Resident research and scholarly activity in Internal Medicine residency training programs. *Journal of General Intern Med*.. 2005; 20: 155-159.
45. Rivera J, Levine R, Wright S. Completing a scholarly product during residency training. *Journal of General Intern Med*. 2005;20: 366-369.
46. Wright S, Hellmann DB, Ziegelstein RC. 52 precepts that medical trainees and physicians should consider regularly. *American Journal of Medicine*. 2005; 118: 435-438.
47. Levine R, Hebert R, Wright S. Factors associated with citation for lack of scholarly activity in internal medicine training programs. *Teaching and Learning in Medicine*. 2005; 17:328-331.
48. Knight AM, Cole KA, Kern DE, Barker LR, Kolodner K, Wright SM. Long-term follow-up of a longitudinal faculty development program in teaching skills. *Journal of General Internal Medicine*. 2005;20: 721-25.
49. Reed D, Price EG, Windish DM, Wright SM, Gozu A, Hsu EB, Beach MC, Kern DE, Bass EB. Challenges in systematic reviews of educational intervention studies. *Ann Int Med*. 2005; 142; 1080-89.
50. Reed D, Kern DE, Levine R, Wright SM. Costs and funding for medical education research. *Journal of the American Medical Association*. 2005; 294:1052-57.
51. Beasley BW, Simon SD, Wright SM. A time to be promoted: The prospective study of promotion in Academia (PSPA). *The Journal of General Internal Medicine*. 2006; 21: 123-129.
52. Wright SM, Levine RB, Beasley B, Haidet P, Gress TW, Caccamese S, Brady D, Marwaha A, Kern DE. Personal growth and its correlates during residency training. *Medical Education*. 2006; 40: 737-745.
53. Levine RB, Haidet P, Kern DE, Beasley BW, Bensinger L, Brady DW, Gress TW, Hughes J, Marwaha A, Nelson J, Wright SM. Personal growth during internship: A qualitative analysis of interns' responses to key questions. *J Gen Int Med*. 2006;21: 564-569.
54. Howell EE, Wright SM. Bush DE, Chandra-Strobos N, Henrikson CA. Insufficient treatment of hypercholesterolemia among patients hospitalized with chest pain. *Clinical Cardiology*. 2006; 29: 259-262.
55. Menachery EP, Knight AM, Kolodner K, Wright SM. Physician characteristics associated with proficiency in feedback skills. *J Gen Int Mec*. 2006; 21: 440-446.
56. Levine RL, Kravet S, Reed D, Windish D, Wolfe L, Wright SM. Facing the malpractice crisis: Academic physicians' willingness to accept quick fix solutions. *Southern Medical J*. 2006;99:1334-6.
57. Kravet S, Howell EE, Wright SM. Morbidity and mortality conference, grand rounds, and the ACGME's core competencies: Perhaps a match made in heaven. *J Gen Int Mec*. 2006; 21: 1192-4.
58. Ratanawongsa N, Howell EE, Wright SM. What motivates physicians throughout their careers in medicine? *Comprehensive Therapy*. 2006; 32:210-217.

59. Ratanawongsa N, Wright SM., Carrese JA. Well being in residency: A time for temporary imbalance. *Med Educ.* 2007;41: 273-280.
60. Bennett W, Wright SM., Kravet S. A resident's reflections on becoming a curricular change agent. *Med Educ.* 2007;41:2-5.
61. Kisuule F, Minter-Jordan M, Zenilman J, Wright SM. Expanding the roles of hospitalist physicians to include public health. *J Hosp Med.* 2007;10:93-101.
62. Windish DM, Kravet SJ, Reed D, Levine RB, Wolfe L, Wright SM. What is an acceptable annual increase in malpractice premiums? The physician perspective. *Journal of Clin Outcomes Management.* 2006;13(12):694-698.
63. Knight A, Carreses JA, Wright SM. Qualitative Assessment of the Long-term Impact of a Faculty Development Program in Teaching Skills. *Medical Education.* 2007;41: 592-600.
64. Kravet S, Levine RL, Rubin H, Wright SM. Discharging patients earlier in the day: A concept worth evaluating. *Health Care Manager.* 2007;26:142-6.
65. Kravet S, Knight A, Wright SM. Lessons from Implementing a Provider Order Entry System. *Journal of Clin Outcomes Management.* 2007; 14(2):105-109.
66. Reed D, Cook D, Beckman T, Levine R, Kern D, Wright SM. Association between funding and quality of published medical education research. *JAMA.* 2007; 298:1002-1009.
67. Ashar BA, Levine RL, Magaziner J, Shochet R, Wright SM. An Association between Paying Physician-Teachers for their Teaching Efforts and an Improved Educational Experience for Learners. *JGIM;* 2007;22: 1393-1397..
68. Stewart R, Barker A, Shochet R, Wright SM. The New and Improved Learning Community at Johns Hopkins University School of Medicine Resembles that at Hogwarts School of Witchcraft and Wizardry. *Medical Teacher.* 2007; 29: 353–357.
69. Kravet S, Shore A, Miller R, Green G, Wright SM. Healthcare utilization and the proportion of primary care physicians. *American J of Medicine.* 2007; 121: 142-148.
70. Kisuule F, Wright SM., Barreto J, Zenilman J. Improving Antibiotic Utilization among Hospitalists: A Pilot Academic Detailing Project with a Public Health Approach. *Journal of Hospital Medicine.* 2008;1:64-70.
71. Levine RL, Kern DE, Wright SM. The Impact of Prompted Narrative Writing During Internship on Reflective Practice. A Qualitative Study. *Advances in Health Sciences Education.* 2008;
72. Chakraborti C, Boonyasai R, Wright SM., Kern D. Teamwork in Medicine: A systematic review. *J Gen Int Med.* 2008; 23: 846-853.
73. Ashar BA, Miller RG, Levine RL, Pichar C, Wright SM. Patients' understanding of the regulation of dietary supplements. *Journal of Community Health.* 2008; 33: 22-30.
74. Howell E, Kravet S, Kisuule F, Wright SM. An innovative approach to support hospitalist physicians towards academic success. *J Hosp Medicine.* 2008;3: 314-318.
75. Menachery E, Wright SM., Howell E, Knight A. Physician-Teacher Characteristics Associated with Learner-Centered Teaching Skills. *Medical Teacher.* 2008;30:e137-144.

76. Reed D, Windish DM, Kravet SJ, Levine RB, Wolfe L, Wright SM. Do concerns about malpractice litigation influence physicians' teaching behaviors? *Teaching and Learning in Medicine*. 2008; 20:205-211.
77. Kravet S, Jones H, Wright SM. Pilot Study Comparing Patients' Valuation of Healthcare Services with Medicare's Relative Value Units. Accepted for publication in an upcoming issue of *Health Expectations*.
78. Ratanawongsa N, Wright SM, Carrese JA. Well being in residency: Effects on Relationships with Patients, Interactions with Colleagues, Performance, and Motivation. *Patient Education and Counseling*. 2008; 72: 194-200.
79. Dedhia P, Kravet S, Hess R, Hinson, T, Bulger J, Wright SM, Howell E. Lessons learned during the coordination of a multi-institutional hospitalist research study. *J Clin Outcomes Mgmt*. 2008;15:235-239.
80. Christmas C, Kravet S, Durso C, Wright SM. Defining clinical excellence in academic medicine: A qualitative study of the master clinicians. *Mayo Clinic Proceedings*. 2008; 83: 989-994.
81. Nidiry MA, Gozu A, Carrese JA, Wright SM. The closure of a medical practice forces elderly patients to make difficult decisions: The study of a natural experiment. *J Gen Int Med*. 2008; 23:1576-1580.
82. Reed D, Beckman T, Levine R, Kern D, Wright SM, Cook D. Predictive validity evidence for medical education research study quality instrument scores: Quality of submissions to JGIM's 'Medical Education Special Issue'. *J Gen Int Med*. 2008;23:903-7.
83. Howell E, Bessman E, Kravet S, Kolodner K, Marshall R, Wright SM. Hospitalist bed management effecting ambulance diversion and emergency department throughput. *Annals of Int Med*. 2008;149:804-810.
84. Gozu A, Kern DE, Wright SM. Similarities and differences between International Medical Graduates and US Medical Graduates at six Maryland community-based Internal Medicine residency training programs. Accepted for publication in an upcoming issue of *Acad Med*.
85. Gozu A, Nidiry MA, Ratanawongsa N, Carrese JA, Wright SM. Factors associated with following a relocated primary care provider among older adults. Accepted for publication in an upcoming issue of *Am J Mgd Care*.
86. Kantsiper ME, Ratanawongsa N, Wright SM, Smith C, Levine R. Professional satisfaction for hospitalists: What interested medical students and residents should know about a career in hospital medicine. Accepted for publication in an upcoming issue of *Hospital Practice*.
87. Reed D, Beckman T, Wright SM. An Assessment of the Methodological Quality of Medical Education Research Studies Published in *The American Journal of Surgery*. Accepted for publication in an upcoming issue of *Am J Surg*.
88. Soong C, Fan E, Howell E, Maloney R, Pronovost PJ, Wilton D, Wright SM. Characteristics of Hospitalists and Hospitalist Programs in the United States and Canada. Accepted for publication in an upcoming issue of *J Clin Outcomes Mgmt*.
89. Adackapara C, Ratanawongsa N, Wright SM, Levine R. Location matters: The impact of clinical setting on personal growth during residency training. Accepted for publication in an upcoming issue of *Seminars in Medical Practice*.
90. Wright R, Kisuule F, Howell E, Hess R, Wright SM, Minter J. A case-based teaching module combined with audit and feedback to improve the quality of consultations. Accepted for publication in an upcoming issue of *Journal of Hospital Medicine*.

91. Dedhia P, Kravet S, Bulger J, Hinson T, Sridharan A, Kolodner K, Wright SM, Howell E. A quality improvement intervention to facilitate the transition of older adults from three hospitals back to their homes. Accepted for publication in an upcoming issue of *J Am Ger Soc*.
92. Durso C, Christmas C, Kravet S, Wright SM. Implications of academic medicine's failure to recognize clinical excellence. Accepted for publication in an upcoming issue of *Clin Med and Research*.
93. Levine RL, Cayea D, Shochet R, Wright SM. A mid-clerkship crisis: Lessons learned from advising a medical student with career indecision. Accepted for publication in an upcoming issue of *Acad Med*.
94. Howell , Bessman E, Marshall R, Wright SM. Hospital bed management effecting throughput from the emergency department to the intensive care unit. Accepted for publication in an upcoming issue of *Journal of Critical Care*.
95. Huq F, Butteri M, Cayea D, Burton J, Wright SM, Durso C. What academic internal medicine subspecialists identify as important geriatric learning needs for residents: A pilot study. Accepted for publication in an upcoming issue of *J Am Ger Soc*.
- 96.

Peer Reviewed Communications

1. Wright SM. Role models and medical education. *SGIM Forum*.1998; 21:2,8.
2. Wright SM, Kern DE, Brancati FL. Attending-physician role models. *N Eng J Med*. 1999; 340: 1599.
3. Yao DC, Wright SM. Alcohol and substance abuse among medical residents. *JAMA*.2000; 284: 2874.
4. Wright SM, Carrese JA. Values of attending-physicians. *Medical Education*. 2002; 36: 391.
5. Wright SM. A request that guidelines for authors be modified: comments from previous peer review. *West J Med*, 2002, <http://www.ewjm.com/cgi/content/full/176/3/DC4>.
6. Phillips CO, Wright SM, Kern DE, Rubin HR, Shepperd S. Interventions to prevent readmission for congestive heart failure. *JAMA*. 2004; 291: 2816-2817.
7. Ratanawongsa N, Wright SM, Levine RB. Empathy and resident well-being. *The Journal of General Internal Medicine*. 2006; 21: 41.

Book Chapters

1. Kern DE, Wright SM. Preventive medicine in ambulatory practice. In Principles of Ambulatory Medicine, Barker LR, Burton JR, Zieve PD (eds) 5th Edition. Williams and Wilkins, 1999.
2. Wright SM. Benign Prostatic Hyperplasia. In Physicians' Information and Education Resource (PIER). Commissioned by the American College of Physicians (ACP) and the American Society of Internal Medicine (ASIM), 2001.
3. Wright SM, Rastegar D. Practicing evidence-based medicine in the ambulatory care setting. In Principles of Ambulatory Medicine, Barker LR, Burton JR, Zieve PD and other editors. 6th Edition. Lippencott, Williams and Wilkins, 2002.

Non-Peer Reviewed Articles

1. Wright SM. Doing the homework on cholesterol. *Cortlandt Forum.* 2000; 13: 47-8.
2. Wright SM. A patient's lipid lowering recipe. *The Clinical Advisor.* January 2002; 15-16.
3. Freedman A, Wright SM. A new rash in an elderly, homebound woman. *Cortlandt Forum.* 2005; 18: 56-60.
4. Freedman A, Wright SM. An elderly, woman with a rash. *The Clinical Advisor.* 2005 ;8 (5) : 95-101.
5. Said M, Smith C, Wright SM. New-onset headache and fevers in a young Katrina volunteer. *Cortlandt Forum.* 2007; 4: 56-60.

Extramural Funding

1999-2000	<p>Understanding Excellence in Role Modeling Among Academic Physician Teachers ID: Sponsor: Johns Hopkins Bayview Physicians P.A. Research Grant. Total Cost: \$2,500 PI: 5% effort Notes: Awarded to conduct a qualitative interview study of attending-physician role models.</p>
2000-2005	<p>Johns Hopkins Faculty Development Program Co-Investigator: Salary Support: Department of Health and Human Services, Bureau of Health Professionals Grant Total costs: PI: 10% salary support Notes: Johns Hopkins Faculty Development Program for to support and enhance the skills of clinician-educators.</p>
2002-2004	<p>The Arnold P. Gold Foundation Professorship ID: Sponsor: Arnold P. Gold Foundation Cost: 25,000 / year PI: 20% salary support Notes: Awarded to continue to study the professional growth of medical learners and issues related to role modeling.</p>
2004-2006	<p>The Arnold P. Gold Foundation Professorship ID: Sponsor: Arnold P. Gold Foundation Cost: 25,000 / year PI: 15% salary support Notes: Awarded to continue to study the professional growth of medical learners and issues related to humanism in medicine.</p>
2005-2006	<p>The Hartford Foundation / Society for Hospitalist Medicine grant ID: Sponsor: The Hartford Foundation Cost: \$58,000 Co-Investigator: 10% effort Notes: Awarded to JHBMC to lead a multi-institutional study aiming to improve the transition of elderly patients home after acute hospitalizations.</p>
2006-2007	<p>American Medical Association ID:</p>

Sponsor: American Medical Association

Cost: \$20,000

PI: 5% effort

Notes: Awarded to participate in a medical education research consortium. "AMA Initiative to Establish a Learning Laboratory Across the Continuum of Education, Training, and Professional Development."

2006-2007

Co-Chair of the AMA's Medical Education Research Consortium (consultant work).

- 2006-2007 Smoking Cessation Among Hospitalized Patients
 ID:
 Sponsor: American Legacy Foundation
 Cost: \$50,000
 PI: 10% effort
 Notes: Awarded to develop a nurse / physician collaborative intervention to help smokers who are admitted to the hospital to quit smoking.
- 2007- 2009 The Arnold P. Gold Foundation
 ID:
 Sponsor: Arnold P. Gold Foundation
 Cost: \$27,000 / year
 PI: 15% salary support
 Notes: Awarded to study issues related to humanism in medicine.

Teaching:

Classroom-type Instruction

	Learners	Course	Role
1996-1997	Faculty Community Based	Ethics and Managed Care Curriculum (Five 90-minute sessions)	Co-Director, Co-Developer
1997-2005	Faculty, Fellows	Teaching Skills Workshop, Faculty Development Program (FDP) (year-long, half day per week)	Core Faculty
1998-present	Interns	Evidence-Based Medicine (a one-month rotation: January-April)	Course Director
1998-2005	Faculty, Fellows	Mentor for Facilitators-in-Training Teaching Skills Workshop, FDP	Core Faculty
1998, 1999, 2001, 2007	Dept. of Medicine	Medical Grand Rounds JHBMC	Presenter

Clinical Instruction

	Learners	Service	Role
1997-present	Housestaff and Medical Students	Ward attending (one month annually)	Supervising Attending
1997-2006	Medicine Residents, Obs/Gyn Interns, Medical Students	Clinic preceptor	Supervising Attending

CME Instruction
Dates

Course / Presentation / Workshop

May 1997	“Ethics and Managed Care: Are they Compatible? A new curriculum for primary care physicians.” Workshop at the 20 th Annual SGIM Meeting, Washington, DC.
November 1997	“A Curriculum for Primary Care Physicians in Managed Care and Ethics.” Workshop at The Joint Meeting of The American Association of Bioethics, The Society for Bioethics Consultation, and The Society for Health and Human Values. * The session won award for ‘Best Workshop By Junior Faculty Member’.
December 1997 & 1998	Topics in Ambulatory Medicine VIII-JHUSOM. Baltimore, MD Presentation: “Evidence-Based Medicine in Practice” Workshops: 1. How to Evaluate a Study. 2. Medical Ethics in Managed Care Practice
April 1998 & 1999	“Curriculum development for medical education: A six-step approach.” A full day precourse at The Society of General Internal Medicine’s annual national meeting.
April 1999	“Becoming a Better Role Model.” A workshop at The Society of General Internal Medicine’s annual national meeting, Chicago, IL.
September 1999	"An evidence-based medicine approach to hypertension in the elderly." At the Topics in Geriatrics Meeting, Baltimore, MD.
October 1999	“How To Become a Better Role Model.” A workshop at The Association of Program Directors in Internal Medicine’s annual national meeting, Washington, DC.
December 1999	Topics in Ambulatory Medicine IX-JHUSOM. Baltimore, MD Presentation: “Evidence-Based Primary Care; A Case Example” Workshop: Clinical decision-making using the principles of evidence-based medicine.
December 2000	Topics in Ambulatory Medicine X-JHUSOM. Baltimore, MD Workshop: Incorporating evidence-based medicine into clinical practice.
May 2000, May 2001 & 2002	“Steering your paper to press: Tips from the JGIM editorial team.” A workshop at Society of General Internal Medicine’s annual national meeting.
May 2001	“Career Development and Promotion for Clinician-Educators.” Precourse at Society of General Internal Medicine’s annual national meeting.
October 2003	“Guiding residents along the path toward personal growth.” Workshop at the Association of Program Directors in Internal Medicine annual national meeting in Washington, DC.
May 2004	“The facilitation of personal growth in medical learners.” Workshop at the Society of General Internal Medicine’s Annual National Meeting in Chicago, IL.
May 2004	“Making it count twice: How to get curricular work published.” Workshop at the Society of General Internal Medicine’s Annual National Meeting in Chicago, IL.
May 2005	“Leadership Skills for Internists.” Workshop at the Society of General Internal Medicine’s Annual National Meeting in New Orleans, LA.

November 2007 “Conducting Research within a Learning Community” Workshop for the American Association of Medical College’s (AAMC) Learning Community Group, Baltimore, MD.

April 2008 “Enhancing career development one pair at a time: How to start and sustain a mentoring program at your institution”, Workshop at the Society of General Internal Medicine’s Annual National Meeting in Pittsburgh, PA.

Mentoring:

Advisees

General Internal Medicine Housestaff:

7/97 – 6/99 Jason Glassman, MD
7/97 – 6/99 Michael Westerman, MD
7/97 – 6/00 Suzanne Caccamese, MD *First prize at 2000 Regional ACP Associates meeting; “Best Research Presentation”
7/97 – 6/00 Samantha Shah, MD
7/98 – 6/01 Ilene Browner, MD
7/99 – 6/02 Vandana Ramulu, MD
7/99 – 6/02 David Rapko, MD
7/00 – 6/03 Amy Freedman, MD
7/00 – 6/03 Peter Good, MD
7/01 – 6/04 Josette Rivera, MD
7/02 – 6/05 Dean Dalili, MD
7/03 – 6/06 Seema Sarin, MD
7/04 – 6/07 Mitesh Desai, MD
7/04 – 6/07 Lipika Samal, MD
7/05 – Jeneen Gifford, MD *First prize at 2007 Regional ACP Associates meeting; “Best Clinical Vignette”
7/07 - Emmanuel Gorospe, MD

Mentees

1998- 2002 Dr. Ayse Atasoylu, (GIM medical education fellow). Research project related to the promotion of clinician educators; (currently: Assistant Professor of Medicine, Harvard University School of Medicine)³¹

1998 - 2000 Dr. Paul Durbin, Research project related to giving housestaff post-discharge follow-up information about patient they had cared for; (currently: Clinical practice in Racine, WI)⁹

1999 – 2001 Dr. David Yao, (GIM medical education fellow). Research projects related to 'problem residents'; (currently: Assistant Professor of Medicine, University of California San Francisco, School of Medicine)^{7,12}

2000 - 2004 Dr. Vandana Ramulu, Mentored Dr. Ramulu on the preparation of a clinical vignette (that won 1st prize at the Associates Regional ACP Meeting in 2002) and on a study to test the reliability and validity of an instrument developed to assess written case reports.⁴³

2000 - 2004 Dr. Suzanne Caccamese, Research projects: (i)“Comparing patient and physician perception of weight status with body mass index”, published in the American Journal of Medicine, (ii) “Determining the effect that the results of the residents’ in-training exam has on their study habits and attendance to lectures; (currently: Assistant Professor of Medicine at University of Pittsburgh and the Assistant Program Director for the Internal Medicine Residency Program)^{16,37}

- 2000 – 2002 Dr. Gary Noronha, Development of the 'JHBMC Intern Survival Guide'; (currently: faculty at Johns Hopkins Community Physicians)
- 2000 – 2003 Dr. Christopher Phillips (GIM medical education fellow). Development of a learning plan for fellowship, career path, and a focus to his research. Mentored Dr. Phillips on a meta-analysis that examined comprehensive discharge planning in the care of elderly patients admitted with CHF; (currently: Assistant Professor of Medicine at Case Western , Cleveland).³⁸
- 2000 –2004 Dr. Randy Hebert (GIM medical education fellow). Mentored Dr. Hebert on several research projects including one related to the current status of 'Medical Grand Rounds'; (currently: Assistant Professor at University of Pittsburgh).^{18,22,23,28}
- 2001 – 2005 Dr. Josette Rivera, Research project examining the factors that are most important in helping residents to successfully complete research projects during their training; (currently: Geriatrics Fellow, JHBMC).⁴⁵
- 2001 – 2004 Dr. Dario Torre, Research project: (i) several manuscripts related to the utility of various applications of electronic publications, (ii) a review of the clinical and educational uses to physicians of personal digital assistants; (currently: Assistant Professor at University of Wisconsin-Milwaukee).^{19,21,25,32}
- 2002 - present Dr. Steve Kravet - ongoing collaboration and mentoring related to several scholarly projects; (currently: President, Johns Hopkins Community-Based Physicians, JHBMC).^{13,56,60,62,64,65,68,73}
- 2002 – 2006 Dr. Amy Knight, Promote her productivity and success in her academic mission. In this capacity, I will also be mentoring nurse practitioner Paula DeRuntz who is working with us on our research efforts related to 'hospitalist physicians' (currently: Assistant Professor of Medicine, JHUSOM).^{29,48,63}
- 2002 –2004 Dr. Rachel Ash Bernal, During her residency training at JHBMC, she asked me to serve as her primary mentor on a clinical study that sought to describe the prevalence and clinical context of acquired methemoglobinemia; (currently: Cardiology Fellow at Columbia School of Medicine in New York City).⁵⁵
- 2002 – 2006 Dr. Donna Windish, (GIM medical education fellow). Mentored research projects have been in the areas of faculty development and the personal growth of medical students; (currently: Assistant Professor of Medicine, Yale University).^{34,49,56,62,68}
- 2002 – 2005 Dr. Darius Rastegar, Research projects related to more effective ways to teaching evidence-based medicine to house officers; (currently: Assistant Professor of Medicine, JHUSOM).^{36,42}
- 2003 – present Dr. Rachel Levine, (GIM medical education fellow). Mentored Dr. Levine around career decisions and helped her to secure a unique funding opportunity that facilitates balance – The Horn Award. Research projects: (i) the current state of resident research during internal medicine residency training, (ii) studies related to the personal growth of physicians, (iii) studies related to the potential for successful part-time academic careers; (currently: Assistant Professor of Medicine, JHUSOM).^{28,43-45, 47,50,52,53,56,62,64,66-68,70,72.}
- 2003 – present Dr. Darcy Reed, (GIM medical education fellow). I have mentored Dr. Reed on a projects that have sought to better understand the current funding of studies in medical education; (currently: Assistant Professor of Medicine, Associate Program Director, Mayo Clinic).^{49,50,56, 62,66,68}

- 2004 – present Dr. Bimal Ashar, Research project exploring patients’ awareness and understanding of government regulation of dietary supplements and an education related study; (currently: Assistant Professor of Medicine, JHUSOM)
- 2004 – present Dr. Neda Ratanawongsa, (GIM medical education fellow). Mentored her on projects that will seek to better understand the well-being on medical learners and frustrations in caring for patients; (currently: Assistant Professor of Medicine, Associate Program Director Internal Medicine Residency Program, JHUSOM).^{58,59}
- 2004 – present Dr. Tony Boonyasai, (GIM medical education fellow). We did not work together on researched projects however we meet regularly to discuss his career and potential opportunities that he should consider; (currently: Hospitalist, Assistant professor of Medicine, JHUSOM).
- 2004 – 2005 Dr. Kelly Moore, Serving as a ‘writing mentor’ as part of the University of Colorado Health Science Center’s Native Elder Research Center. I am serving as her mentor that is focused primarily on the improvement of the quality of her writing on manuscripts and grants; (currently: Captain, US Public Health Service).
- 2004 – present Dr. Eric Howell, Hartford Foundation / Society for Hospitalist medicine grant. \$55,000 awarded to JHBMC to lead a multi-institutional study aiming to improve the transition of elderly patients home after acute hospitalizations. I have and continue to mentor Dr. Howell on several research projects related to Hospital Medicine; (currently: Director of The Zieve Medical Unit [JHBMC] and Chief of Division of Hospital Medicine).^{54,57,58}
- 2005 – present Dr. Flora Kisuule, The American Legacy Foundation \$50,000 awarded to develop an intervention to promote smoking cessation among patients hospitalized at JHBC. I am mentoring Dr. Kisuule on several projects that are trying to marry the disciplines of ‘public health’ and ‘hospital medicine’; (currently: Assistant Chief of Division of Hospital Medicine).^{61,71}
- 2005 – 2007 Dr. Chayan Chakraborti, (GIM medical education fellow). Mentored him on projects related to educating physicians and trainees about ‘teamwork’ in medicine (manuscripts under revision for journals); (currently: Assistant Professor of Medicine, Associate Program Director Internal Medicine Residency Program, George Washington University SOM).
- 2006-present Mentoring many physicians within JHBMC’s Hospitalist Physician Group around myriad scholarly projects.

Trainees

Facilitator Training Program, Teaching Skills Course, Faculty Development Program:

- 1998 – 1999 Dionne Blackman, MD
 1999 – 2000 David Yao, MD, MPH
 2000 – 2001 Amy Knight, MD

Educational Program Building / Leadership

Dates	Role / Title
7/99 -8/02	Associated Editor for Medical Education Research at <i>Journ Gen Int Med</i>
7/03-1/04	Associate Editor, Medical Education Supplemental Issue of <i>Journ Gen Int Med</i>
7/02-6/07	Co-Director, General Internal Medicine Fellowship (Medical Education Track)
7/07-present	Director, General Internal Medicine Fellowship (Medical Education Track)
7/02-present	Faculty Board Member of 'The Osler Center for Clinical Excellence at Hopkins
7/04-present	Faculty Board Member of 'The Johns Hopkins Center for Innovative Medicine'
7/05- present	Deputy Director for Medical Education Research (DoM JHBMC)
10/05-present	Research Coordinator for JHUSOM's 'Colleges' Program
1/06-7/08	Co-Chair of the American Medical Association's (AMA) Medical Education Research Consortium
7/07-present	Member of the Arnold P. Gold Foundation Grant Committee
1/09-present	Member of the Gold Humanism and Honor Society Award Committee

CLINICAL ACTIVITIES

Certification:

1995 - present	Medical licensure, State of Maryland, D47299
1995, 2005	American Board of Internal Medicine
1985	National Board of Medical Examiners, #292877
2001	Basic Cardiac Life Support (renewed)
1992-1995	Advanced Cardiac Life Support

Clinical Service Responsibilities:

A. Internist / Primary Care Provider

7/97-6/06	Greater Dundalk Medical Center: 50% →30% FTE
7/06-present	GIM Practice at JHBMC:15% FTE

B. Inpatient Attending

1997- present	JHBMC, one month per year
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ORGANIZATIONAL ACTIVITIES

Institutional Administrative Appointments:

2000 - present	General Internal Medicine Fellowship Selection Committee
1999 – 2001	Community-Based Practice Research Committee
1999-2003	Housestaff Evaluation Committee
1999 - present	Medical Housestaff Selection Committee
1999-2002	Johns Hopkins University School of Medicine Task Force for the Advancement of Clinical-Scholars and Clinician-Educators in the Department of Medicine
2002 – present	Advisory Board Member to the Osler Center for Clinical Excellence at Johns Hopkins
2005 – present	Board Member for the Center for Innovative Medicine

Editorial Activities:

Associate Editor	Medical Education Supplemental Issue of <i>Journ Gen Int Med</i> (7/03 – 1/04)
Associate Editor	<i>Journal of General Internal Medicine</i> (7/99 – 8/02)
Reviewer (journals)	<i>Canadian Medical Association Journal (CMAJ)</i> <i>Journal of the American Medical Association (JAMA)</i> <i>Journal of General Internal Medicine</i> <i>Journal of Hospitalist Medicine</i> <i>Mayo Clinic Proceedings</i> <i>Medical Education</i> <i>Medical Teacher</i> <i>Pediatrics</i>
Reviewer (abstracts)	Abstract Selection Committee, SGIM Annual Meeting, 2001
Co-Chair (abstracts)	Co-chair of the Medical Education Subcommittee for Research Abstracts, SGIM Annual Meetings, 2003 & 2008.
Chair (abstracts)	Chair of the Medical Education Subcommittee for Research Abstracts, SGIM Annual Meeting, 2005. Served as moderator for the oral presentations at the meeting.

Society Memberships:

1994-present	Society of General Internal Medicine
1992-2000	Canadian Medical Association
1992-2000	Quebec Medical Association

Society Leadership:

2000 – 2001	Society of General Internal Medicine Regional Secretary / Treasurer
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RECOGNITION

Awards:

McGill University Faculty Scholar, J.W. McConnell Award, 1988.

Frank McGill Traveling Scholarship, 1995 & 1996.

An award of The Montreal General Hospital Research Institute

Society of General Internal Medicine's (SGIM) National Award for Innovations in Medical Education, 1999.

L. Randol Barker GIM Fellows Appreciation Award, 1999

Awarded by Johns Hopkins General Internal Medicine fellows to a clinician-educator for their commitment to and personal investment in advancing the skills of the fellows.

C. Lockard Conley Award from the American College of Physicians (ACP), 2002.

Awarded by the Maryland Chapter of the ACP-ASIM for excellence in medical resident education.

SGIM's National Long Distance Mentoring Award to Support Mentor-Mentee Collaboration, 2006.

Grant awarded by the SGIM; Mentee: Dr. Darcy Reed, Mentor: Dr. Scott Wright.

First prize for 'Best Medical Education Research Study' at the Second Annual Hopkins Medical Education Symposium, October 2007.

Member of *The American Society for Clinical Investigation*, inducted April 2009.

To become a member of *The Alpha Omega Alpha Medical Honor Society* in May 2009.

Select Invited Talks:

- April 1998 Wright SM, Durbin P, Barker LR. When should the learning end on hospitalized patients?: Providing housestaff with follow-up information about their inpatients. Oral presentation at The Society of General Internal Medicine's annual national meeting.
- May 1999 Keynote Speaker at the American College of Physicians Regional Associates Meeting in Washington, D.C. "Evidence-Based Care".
- May 2001 Wright SM, Carrese JA. Excellence in role modeling: Insight and perspectives from the pros. Oral presentation at The Society of General Internal Medicine's annual national meeting.
- December 2001 Plenary Speaker at the General Internal Medicine Faculty Development Project Meeting in Dallas, TX. "The importance and development of role models". A HRSA-sponsored conference.
- February 8, 2002 Medical Grand Rounds at Johns Hopkins Hospital, "Role Modeling in Medical Education".
- May, 2002 Medical Grand Rounds at Case Western Reserve University, "Role Modeling in Medical Education".
- August, 2002 Medical Grand Rounds at Harbor Hospital (Baltimore, MD), "The Development of Role Models in Medicine".

- October, 2004 Visiting Professorship to the University of Missouri Kansas City School of Medicine. Met with faculty and house officers over 2 days. Delivered three lectures:
- Using Role Modeling to Enhance Professionalism (Goodson Family Lecture)
 - Achieving Success in Academic Medicine
 - Helping Physicians to More Effectively Deal with Change
- March, 2005 Medical Grand Rounds at McGill University's Montreal General Hospital (Montreal, Quebec, Canada), "Update in Medical Education – From Role Modeling to Enhancing the Personal Growth of Medical Learners".
- May, 2005 Visiting Professor to the University of Toronto's Department of Medicine Faculty Development Program: "Role Modeling, Personal Growth of Medical Learners, and Well-Being in Medicine".
- October, 2006 Plenary Speaker at the American College of Physicians Armed Services Chapter Annual Meeting in Crystal City, Virginia. "'Evidence-Based Medicine in Practice".
- January, 2007 Panel discussion for medical students about 'Personal and professional Choices in Medicine' sponsored by the Student assistance Program, JHUSOM, Baltimore, MD.
- September, 2007 Presentation at 'Humanism in Medicine Conference' on "Assessing Quality in Medical Education Research" and sat on 4 person panel for "Panel Discussion on Assessing and Evaluating Humanism in Medicine", Chicago, IL.
- December, 2007 Medical Grand Rounds at JHBMC (Baltimore, MD), "Humanism in Medicine".
- April, 2008 Geriatrics Grand Rounds at JHBMC (Baltimore, MD), "Defining, measuring, and rewarding clinical excellence at academic medical centers".
- January, 2009 Dean's Lecture: "Studying the right side of the triangle: Advancing research in medical education." JHUSOM, Baltimore, MD.
- April, 2007 Medical Grand Rounds at JHH (Baltimore, MD), "Teaching and learning about humanism in Medicine".